Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GHATAL RABINDRA SATABARSIKI MAHAVIDYALAYA**
Name of the head of the Institution	**PROFESSOR MANTU KUMAR DAS**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03225255024**
Mobile no.	**9434414296**
Registered Email	**principalgrsm1@gmail.com**
Alternate Email	**principal@grsm.ac.in**
Address	**Ghatal, Paschim Medinipur**
City/Town	**Ghatal**
State/UT	**West Bengal**
Pincode	**721212**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR ASHOK KUMAR BANDYOPADHYAYA**
Phone no/Alternate Phone no.	**03225255024**
Mobile no.	**9434524159**
Registered Email	**iqac@grsm.ac.in**
Alternate Email	**ict@grsm.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://grsm.ac.in/Sites/Site2/Page?details=AQAR

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://grsm.ac.in/Sites/Site2/Page?details=AcademicCalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B++	80.80	2006	02-Feb-2006	02-Jan-2011
2	B	2.45	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC

28-Dec-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Collaborating NCC and disaster management students for rescue operation in flood	19-Sep-2018 365	332
Collaborating awareness programs and extending services during disaster especially flood.	20-Nov-2018 365	548
Chalking out plan and executing through GB introduction of UG Job oriented Subjects.	09-Jan-2019 365	206
Installation of solar system for conservation and sustenance of electricity	18-Mar-2019 365	4587
Collaborating with teachers for their career advancement, participation in refresher and orientation and also filling the vacant post of teaching faculty for bridging the teacher student ratio.	02-Apr-2019 365	59

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ghatal Rabindra Satabarsiki Mahavidyalaya	Seminar/Infrastructure/ Construction	UGC	2019 365	520000
Ghatal Rabindra Satabarsiki Mahavidyalaya	Infrastructure/ Extension activities/Camp /Awareness programmes /Quality development	College own fund	2019 365	7675613
Ghatal Rabindra Satabarsiki Mahavidyalaya	Salary Development and Construction	WB Govt.	2019 365	44555522
		[View Uploaded File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

5. IQAC of this college has paid serious attention to make congenial arrangement for its incumbents applying for CAS, providing them all sorts of assistance so that this data would be authenticated time to time with some relevant additions. Thus the teachers are benefited out of its active measures, taken right in time.

1. Extension of science block

2. Extension of hygienic and purified drinking water for students teachers and NTS

3. Filling up of teaching and NTS post

4. Boosting teachers in the participation of quality enrichment

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
2. Boundary wall in all vacant lands of the college freed from encroachment completed and proposed for construction of Boys hostel, PG block completed.	Completed
3. Extension of computers in Mathematics PG and computer laboratory..	Completed
5. Introduction of new job oriented subject	**NCC as elective subject and NCC as certificate course for future security jobs and others were introduced.**
6. Improvement of feedback mechanism	**Satisfactorily done**

7. Extension of internet connectivity	Completed
8. Appointment of Teachers	4 permanent teachers, 10 SACT and 4 NTS casual staff were appointed.
9. Faculty development programme, Students' awareness programme in collaboration with IQAC	Successfully achieved
1. Development of stadium and sports infrastructure	Club house of stadium, Gate from college to stadium, Drainage system and plan for stadium development placed in UGC and done by college fund. Sports infrastructure for physical education and for all college students was purchased.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	22-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**12-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Ghatal Rabindra Satabarsiki Mahavidyalaya is located in a rural area. Most of the students are coming from backward villages. They are first generation learners, under developed, floodprone, SC, ST, Minority and EWS background students. It is still far from urbanization, web connection and internet facilities. Students are not still smart with smart phone. Also many of them are from economically backward class and are unable to buy smartphones. In spite of that for extending the benefit of the students, teachers and other stake holders, college has provided : 7. Strict online**

admission system 8. Online Govt. and Non Govt. scholarship system 9. Online registration of students 10. Package for keeping record of registered students for the year through computerized system 11. Library automation and digitization through SOLE software and INFLIBNET 1. Online uploading of information in college web site.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the academic session 2018 – 19 the IQAC held an interactive session with the teaching and non-teaching staffs and make a well-designed plan for the upcoming session. The faculty members are taken into confidence for setting up the curriculum planning for the UG CBCS students which is going to be started in Humanities courses. The workshop for the faculty members of the UG Humanities Departments to be organized to make them familiar with the new CBCS system. The time-table preparation for UG & PG Classes to be taken up. If required, the demand for the lecturers to be imparted by the guest faculties are to be considered by the College administration. As there are some PG faculties already in existence, the utmost decision for the interest of the PG students some lectures to be imparted by the eminent Guest faculties have to be taken. It has been noticed that none took admission in PG Philosophy during the last session. The problem has been discussed thoroughly in the meeting of the Admission Committee. The NCC unit of the college is very strong. It has been decided to open a general UG Couse of NCC with a targeted strength of 150 students. The library facilities have been checked upon. Steps to be taken for purchasing the necessary books. The faculty members have been asked to provide a list of national and international journals and the librarian is asked to place the necessary budget to the barsar to be considered by the Finance Committee of the college. It has been decided to organize a workshop with the UG students of Humanities faculties to clarify them the CBCS system after their admission and before the classes to be run on. The infrastructural facilities like fans & lights in the classrooms and departmental rooms, departmental desk-tops etc. are being checked with the Non-teaching staffs. Feedback system by the students has to be encouraged. At least once in a semester a meeting to be held by the faculty members with the guardians of the students. NCC & NSS units of the college, as usual, are being directed to take some major steps so that there would be a community attachment with the students by organizing blood donation camps, village adoption programme, literacy programme, etc. Cultural activities to be organized by various departments. Competitions like debate, quiz, music, recitation, creative writing, group discussion, drawing & poster displaying and annual sports, inter-class football, cricket, volleyball and basket ball matches are to be arranged. Finally, institutionalized feedback mechanism providing platforms to all stakeholders to ensure cordial relationships, transparency in all dealings and inculcating in all the need to impart a value-laden education stands for strategic planning in participatory governance and administration.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	01/07/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NCC	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BENGALI (HONS. GENERAL)	01/07/2018
BA	ENGLISH (HONS. GENERAL)	01/07/2018
BA	SANSKRIT (HONS. GENERAL)	01/07/2018
BA	HISTORY (HONS. GENERAL)	01/07/2018
BA	PHILOSOPHY (HONS. GENERAL)	01/07/2018
BA	EDUCATION (HONS. GENERAL)	01/07/2018
BA	POLITICAL SCIENCE (HONS. GENERAL)	01/07/2018
BA	NCC (GENERAL)	01/07/2018
BA	NSS (GENERAL)	01/07/2018
BA	DEFENSE STUDIES (GENERAL)	01/07/2018
BA	HUMAN RIGHTS (GENERAL)	01/07/2018
BA	PHYSICAL EDUCATION (GENERAL)	01/07/2018
BA	MUSIC (GENERAL)	01/07/2018
BA	SOCIOLOGY(GENERAL)	01/07/2018
BCom	ACCOUNTANCY (HONS. & GENERAL)	01/07/2018
BSc	PHYSIOLOGY (GENERAL)	01/07/2018
BSc	PHYSICS (GENERAL)	01/07/2018
BSc	CHEMISTRY (GENERAL)	01/07/2018
BSc	MATHEMATICS (GENERAL)	01/07/2018
BSc	NUTRITION (GENERAL)	01/07/2018
BSc	BOTANY (GENERAL)	01/07/2018
BSc	ZOOLOGY (GENERAL)	01/07/2018
BSc	GEOGRAPHY (GENERAL)	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	MATHEMATICS	20
BSc	GEOGRAPHY	52
BA	BENGALI	112
MA	ENGLISH	40
BSc	ZOOLOGY	15
BSc	NUTRITION	42
BSc	BOTANY	27
BA	EDUCATION	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

This is a mandatory practice to organize the regular feedback system to be collected through a well-structured feedback proforma from the final year students. This helps the institution for smooth and efficient running. For this a Feedback box has been prepared so that the students can deposit the filled-up feedback forms. The feedback committee consider the deposited feedback and analyze to take proper and fruitful decision for the betterment of the institution. Accordingly, continuous review of the infrastructure and learning resources for ensuring their betterment has been taken care of. The recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. According to the available feedbacks, the teachers are motivated for their improvement. A self-appraisal report is prepared by each teacher. Efforts are made to motivate parents to participate in the feedback method. Also, the feedback is being sought from the teachers and the non-teaching staffs time to time through staff meetings. As

per their suggestions library books, laboratory equipment, track-suits apparatus for Physical education had been provided. Introducing ICT system has been suggested. Also, full computerized library information system has to be taken care of. CCTV in important location is being installed and Biometric attendance of the teaching and non-teaching staffs have been introduced as per feedback reports availed of. The feedback for the Cheap canteen and stores is also rounded up and analyzed for the betterment. Faculty-students interaction may be encouraged. Essential corrective measures recommended by the teachers are being considered. Formation of Alumni Association and taking regular feedback from them is also encouraged to supply constructive tips on helping the students to gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	PG	23	30	12
MA	PG	183	150	134
BCom	GENERAL	18	50	18
BCom	HONOURS	85	60	48
BSc	GENERAL	73	80	65
BA	GENERAL	1428	1559	1428
BSc	HONOURS	318	252	193
BA	HONOURS	738	700	578
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2330	146	32	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
86	60	84	14	0	19
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor meaning the trusted guide. A mentor in the educational institution may share the information as well as

provide guidance, motivation and emotional support to the mentee students. A mentor may help to exploring careers of the students. Ghatal Rabindra Satabarsiki Mahavidyalaya has initiated mentoring programme. Each department has grouped into 25 – 30 students and each group are assigned by one faculty member. Mentor regularly meets with the students and supports the mentee in skill development and enhancing abilities through observation and assessment. The focus is to render the knowledge through innovative methods and to simplify the learning process. As the college is situated in the rural area and mainly flood prone area, they find various difficulties in higher education system. The mentor group and different committees of our college taken following initiation to help the students for developing their skills, ability, and confident. 1. Regular assessment and feedback with students. 2. To help them to select various subject option in CBCS system. 3. To aware about their right and duties. 4. Encourage to participate various cultural events in the college. 5. NSS cell encourage to participate various regular activities like "Swachhyta Bharat Abhijan", "Cleaning the campus", "Plantation", "Adoption of Village" etc. and also observe various annual programs like "World Aids Day", "International Women Day", "National NSS Day", "World Thalassemia Day", "World Day against Child Laboure", International Mother Language Day etc. 6. Eco- club maintain different eco- friendly awareness programs like "World Earth Day", "World Environment Day", "World Ozone Day", "World Animal Welfare Day", "World Pollution Control Day" etc. 7. To motivate them to participate various indoor and outdoor games and help to participate inter college level sports competition. 8. To aware them about their job opportunities. 9. Discourage early marriage plan to female students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2476	86	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	32	11	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nill	NA
2019	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	HONOURS	SEM- II	16/07/2019	05/08/2019
BA	HONOURS	SEM-I	18/01/2019	11/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination committee is the apex body on all substances of the conduct of examinations. We have a separate internal assessment committee to better performing the internal exam procedure. These contain the system of Internal

evaluation of papers on Skill Enhancement Course, Ability Enhancement Compulsory course and internal assessment in all disciplines for all papers, which have the provision of 15 marks per paper in each program out of which 5 is for attendance and 10 each for class test and assignment. The CIE support team of our college designed and executed a system for managing the examination process. The college website was utilized to implement the following activities, generating study material, student assignments and MCQ. Department wise seminar presentations of few papers were done. The students of PG Bengali Department prepare individual project papers under the guidance of the teachers for their final exam. The schedule for class tests/ assignments is notified to the students in advance and uploaded on the respective department portals of the college website. We have used different departmental notice board and whatsapp groups for updating all the exam notices to each of the students. Examinations committee assigned the respective teacher for the question setter, paper examiner and evaluator by appointment letter. The Principal through the academic standards committee of the college monitors the effective implementation of the schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college has prepared an Academic Calendar as per the schedule prescribed by the affiliating university for implementation of curriculum and participation in Extra- curricular and co- curricular activities. As per university rules and regulations academic activity run in the college throughout the year. In academic calendar Institution adhered to available working days, short and long holidays, National public holidays, Admission process, semester wise teaching plans, tentative university examinations days of semesters, tentative practical examinations days. Allocation of internal assessment work i.e. seminar activity, project assignment , theory assignment, class tests, practical assignment, submission of internal assessment work, ICT lectures, submission and conduct of project work, viva-voce exam of PG Bengali by internal and external examiners, guest lectures, celebration of various birth and death anniversary, celebration of different weeks like nutrition week, Aranya Saptaha etc. and special days, educational tour, various literacy days, various workshops/ conferences/ seminars activities are planed department wise and makes implementation on it. As per academic calendar, institution follows all the related curricular, co- curricular and extra- curricular activities for the better academic work. As per academic calendar, institution participated in the extra- curricular activities like participation in athletics, in youth festival, in youth parliament, in inter college sports competitions like crickets, chess, badminton, football etc. organized by affiliating university. Besides this, our college arrange annual programmes, annual sports programmes and participated in some curricular and co- curricular activities. Our institution tries to run all the activities as per academic calendar but sometimes due to unavoidable reasons the schedule of some events gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://grsm.ac.in/Sites/Site2/Page?details=AQAR

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

NIL	MSc	PG	21	21	100
NIL	MA	PG	78	78	100
NIL	BSc	GENERAL	30	35	83
NIL	BA	GENERAL	451	402	89
NIL	BCom	GENERAL	4	4	100
NIL	BCom	HONOURS	27	23	85
NIL	BSc	HONOURS	148	146	99
NIL	BA	HONOURS	454	445	97.6
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://grsm.ac.in/Sites/Site2/Page?details=AQAR

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bengali	1	0
International	Physical Education	1	0
International	Chemistry	4	3.9
International	Mathematics	1	1
International	Zoology	1	5.52
		[View Uploaded File](#)	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
Geography	1
Bengali	1
	[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIR fluorescent organic nanoparticles for photoinduced nitric oxide delivery with self monitoring and real time reporting ability	Dr. Moumita Gangopadhyay	J. Mater. Chem. B	2018	11	Department of Chemistry, Indian Institute of Technology Kharagpur, Kharagpur 721302, West Bengal, India	3
Unsteady MHD flow due to non-coaxial rotations of a porous disk and a fluid at infinity	Dr. Mrinmoy Guria	Int. J. Applied Mechanics and Engineering	2018	13	Ghatal Rabindra Satabarsiki Mahavidyalay	3

subjected to a periodic suction	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Unsteady MHD flow due to non-coaxial rotations of a porous disk and a fluid at infinity subjected to a periodic suction	Dr. Mrinmoy Guria	Int. J. Applied Mechanics and Engineering	2018	13	3	Ghatal Rabindra Satabarsiki Mahavidyalay
NIR fluorescent organic nanoparticles for photoinduced nitric oxide delivery with self monitoring and real time reporting ability	Dr. Moumita Gangopadhyay	J. Mater. Chem. B	2018	11	3	Department of Chemistry, Indian Institute of Technology Kharagpur, Kharagpur 721302, West Bengal, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Presented papers	2	Nill	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Cleanliness Bleaching of Garbage around the College	NSS	19	38
Tribute to Martyrs	NSS	15	43
Rakshabandhan Celebration	NSS	47	1195
Independence Day Celebration	NSS	75	1559
College Foundation Day celebration	NSS	28	534
College Foundation Day	NCC	25	335
Swach Bharat Aviyan	NCC	25	70
Combined Annual Training Camp-XVI	NCC	17	30
NCC B Certificate Examination Camp	NCC	6	23
Yoga Day Celebration	NCC	22	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sub-Divisional Republic Day Celebration 2019 Cultural Function	1st position in R.D Parade Boys Platoon	NCC Department	110
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Camp	NSS in association with West Bengal Government Media Campaign	Organized procession magic shows	23	276
AIDS Day Celebration	NSS in collaboration with Ghatal	Organised procession Seminar	12	190

	Super Speciality Hospital			
Aranya Saptaha Celebration	NSS, Ghatal Rabindra Satabarsiki Mahavidyalaya	Tree plantation inside campus and in the college stadium	15	256
Netaji Subhash Chandra Bose Birthday Ceebration	NSS, Ghatal Rabindra Satabarsiki Mahavidyalaya	Organized procession	33	241
Republic Day Celebration	Ghatal Rabindra Satabarsiki Mahavidyalaya	Parade and Flag hoisting	76	1535
International Mother Language Day Celebration	Department of Bengali (UG PG) in collaboration with Information and Cultural Department, Government of West Bengal, Ghatal subdivision.	Organized procession magic shows	59	1265
Celebration of Rabindranath Tagores Birthday	Department of Bengali (UG PG), Ghatal Rabindra Satabarsiki Mahavidyalaya	Organized procession magic shows	68	1365
Celebration of World Science Day	Science faculty, Ghatal Rabindra Satabarsiki Mahavidyalaya	Organized procession magic shows	45	512
Celebration of International Womens Day	Women Cell of the college.	Organized procession magic shows	65	863
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	54.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	12566	4168179	108	50619	12674	4218798
Reference Books	12249	7550000	0	0	12249	7550000
e-Books	199500	5000	0	0	199500	5000
Journals	800	150000	0	0	800	150000
e-Journals	6000	5000	0	0	6000	5000
Digital Database	Nill	5000	0	0	0	5000
CD & Video	27	5200	0	0	27	5200
Library Automation	9762	195240	952	19040	10714	214280
Others(specify)	1229	260967	0	0	1229	260967
Others(specify)	164	141617	0	0	164	141617

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	2	100	2	1	10	30	160	0
Added	0	0	0	0	0	0	0	0	0
Total	100	2	100	2	1	10	30	160	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

160 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4	3.83	58	58.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The ambitious policies and manoeuvres followed by the institution for creation and enhancement of infrastructure and academic facilities to augment effective teaching and learning is sketched by the IQAC, Governing Body of the college in consultation with the Finance Committee, Purchase Committee, concerned Dept. and Building Committee. Keeping in view with the current dynamics of effective teaching and learning and demands of existing and new courses, the Governing Body makes policies to create and enhance new infrastructure and renovate the existing infrastructure to maintain the existing campus. In order to meet the growing need of college staff and students, academic and financial provisions are duly made from time to time in accordance of the requirements in every year. The policy is implemented by the Building Committee considering the fund allocated from UGC, State Govt., other agencies college own fund. Classrooms, technology enabled learning spaces, seminar room, tutorial spaces, libraries, laboratories, girls' hostel, IQAC office, Common Room, stadium, college canteen, PG library, computer centre, ladies' hostel, specialized facilities and equipment for teaching, learning and research, generators, water purifier, water-coolers. The total campus area of the college is 10.5 acres and the total built of area 9209.41m2. There are 46 class-rooms apart from the departmental rooms, departmental libraries and science and computer laboratories for practical classes. 10 Classrooms has public addressing system. The College Library has reading-rooms for students and Teachers. There are departmental libraries for each. The Library has rare books at its disposal for researchers, scholars, undergraduates and post-graduate students of various disciplines. College library is automated with SOUL software recognized by UGC Vidyasagar University. Significant initiatives have been implemented by the library committee to make the library, student friendly. Local Area Network (LAN) using LIBSYS software has been procured for automating in-house activities and services of the library. Installation of 3 computers for Online Public Access Catalogue (OPAC) is made available to the students and teachers to identify the status of availability of documents in the library. Internet facility is available. One photocopier with printing facilities is available. Information on Competitive Examinations is the unique facilities, available for career planning and development programs through career counselling. Students are made aware regarding laboratory safety system. Online search and full text e-journals are made available to users. Library is enriched with books related to Entry-in-service and competitive examinations. Total number of text books and reference books in the library are more than adequate and sufficient for the students' needs. The College has one air conditioned seminar hall with advanced audio-visual multi-media facilities like LCD Projector, Laptop, and Computer with ICT facilities. The teachers engaged in research activities, with projects funding. The college is empowered with central computer laboratory, a server room, four generators for uninterrupted power supply and four Xerox machines to sustain academic and administrative infrastructure. The college campus is well secured with CCTVs and security guards.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Concession / Financial Support	162	162000
Financial Support from Other Sources			
a) National	KANYASHREE/SVMCM/ NATIONAL SCHOLARSHIP PORTAL/ SC ST OBC WEST BENGAL GOVT	1437	28649200
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	0	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NA	0	0	0	0
2019	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	174	B.A(HONS)/ B.SC(HONS)/B .COM(HONS)	BENGALI/ EDUCATION /ENGLISH /HISTORY /PHILOSOPHY /POLITICAL SCIENCE /SANSKRIT /BOTANY /CHEMISTRY /GEOGRAPHY /MATHEMATICS /PHYSICS /ZOOLOGY /ACCOUNTANCY	C.U,J.U,V. U,R.B.U, BAJKUL MINALI MAHAV IDYALAYUA B C ROY B.ED COLLEGE	M.A/M.SC/M .COM/B.ED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	3
GATE	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL	INSTITUTIONAL	152
SPORTS	INSTITUTIONAL	227

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nill	Nill	Nill	NA
2019	NA	National	Nill	Nill	Nill	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is formed by holding election among all students every year. Representatives from different classes are elected through the election. The elected representatives elect from themselves different office bearers like President, General Secretary and Secretary of various portfolios like, cultural, Sports, Students' Welfare etc. The general secretary is the member of the college governing body. The students' council organised various cultural, sports, and debate competitions among all students and distribute prizes to the students in the Annual function. The Council is active enough to hear problems, suggestions and opinions from students regularly regarding college activities and administrations and finally place them either before the Governing Body or the Principal of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The functioning of the participative management system is evident through the democratic nature of governance as the principal and conveners of various committees take decisions regarding implementation of any policy after the consultation of the members and stakeholders in meetings. Even the strategies and planning are run through various committees before allocation of funds and utilisation of resources. Case study1: Renovation of Central computer laboratory. Renovation of Central Computer Laboratory can be cited as an example of decentralized and participative management as it has to go through the following bodies – A need had been felt for long for a central computer laboratory and on many occasions teachers had pointed out its needs during the meeting of Teachers Council. Case study 2: Buying of Books in Library with the implementation of CBCS in PG section in the current session and to be implemented in UG section from the upcoming session, lots of books and journals were required to be bought with the change in the curriculum. The buying of the books and journals are done in a decentralized manner. At first list of required books were asked from the respective departments and HoDs have provided in discussion with the departmental faculty members. After that a central list of books was prepared according to the need and budget allotted. Estimated cost of the books was provided to the Finance Committee. After the sanction of the amount, tender was made for buying the books through Tender Committee. IQAC meetings are conducted 4 times during an academic year. There is a senior member of the staff who is appointed as the coordinator who initiates discussions and arranges various programs for the college academic staff.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Affiliating university establishes norms for evolution. Internal marks are given on the basis of home assignment, projects, class test, term exam etc. As usual, the Science Honours program follows the CBCS pattern. Further, B.A. (H/G), B.Sc. (G) and B.Com. (H/G) run on CBCS pattern from this year.
Research and Development	To the extent possible, faculty members are provided with basic laboratory facilities and equipment to carry out research projects. Students of UG courses prepare science projects in their final year which are generally related to research studies.
Library, ICT and Physical Infrastructure / Instrumentation	Library uses SOUL (2.0 version) to archive the books present in the library. About 108 books have been newly included in the digital database.
Human Resource Management	The institution sincerely works to prepare the students for their higher studies. The foundation is made at the UG level. Apart from the routine academic classes, the students are also given exposure to sports and seminar. Faculties of this institution are provided a healthy research atmosphere to enrich their academic career. Moreover, they are also opted in different college committees which provide administrative experience to them.
Industry Interaction / Collaboration	The students of Sem. IV of The Department of Mathematics have done field work on Inventory Management on 4th and 5th April, 2019, at Shankarpur Ice Factory, Shankarpur, West Bengal.
Admission of Students	Admission committee of the institution ensures a justified and proper admission system in the college strictly on the basis of merit. The seat capacity, admission procedure and eligibility criteria are displayed in college website and notice boards well in advance of the date of admission. Online application process is quite transparent, efficient and userfriendly. However, the college

	arranges for official helpdesks for the applicants. The admitted students are registered under Vidyasagar University,Midnapur.
Curriculum Development	As part of its affiliation with Vidyasagar University, the Ghatal R.S. Mahavidyalaya follows the university-level CBCS syllabuses prescribed by the UGC yet it takes part in curriculum development in several ways: 1. Faculty are part of the PG B.O.S. which suggests moderation and question paper setting. Committee having external renowned experts of the subject concerned. 2. Faculties are engaged with the University in revision of syllabus through University Department General Body Meetings. 3. Faculties give the University Departments feedback on the curriculum as and when asked.
Teaching and Learning	Experiments are demonstrated in the classroom to facilitate understanding. A variety of academic software packages ensure advanced learning. Teachers supervise students Internet usage. For students, remedial classes are offered. In order to gain a better understanding of the subject, students should watch a number of educational videos available on the internet. Several departmental seminars, projects, quizzes, and discussions further enrich the learning process. These include competitions, debates, etc. by individual departments. In the classroom, chalk and talk is the most conventional teaching method, especially in departments of humanities and commerce, however, presently, teachers are actively using laptop computers and LCD projectors to make the teaching and learning process more interactive.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Latest softwares is used in maintaining accounting and transference. Maximum administrative functions are now digitized using office software. Administrative feedback from students is taken online separately. Taking the help of e transactions, online salary of the staff, arrear bills, NPS, GPF, EPF etc are done through HRMS and IFMS portal. The cash books, daily collection

	registers and other registers like stock registers are maintained are updated regularly. The college expenditures are audited by the authorized audit team of the Govt. of West Bengal
Examination	Institution adheres to the norms of evolution pattern set by the affiliating university. Internal marks are given on the basis of home assignment, projects, class test, term exam etc. CBCS System has been introduced for all streams .
Student Admission and Support	Online application process has been successfully implemented in the college. According to govt. policy, the monthly salary bills of employees are prepared by using IFMS software and other official work are prepared by Smart College Software. The implementation of this software is quite smooth and successful. Library uses Soul (2.0 version) to archive the books present in the library. About 108 books have been included in the digital database. About 11 educational CDs are also available. Computer literacy of each department is one of the main objectives of the IQAC. In this context, each department maintains a separate e-mail address and therefore regularly ensures the flow of academic information and queries related to their subject with the library through the same. Internet browsing facilities are available for the students as well as to the teachers in a separate computer centre. The staff room also involves computation and internet access facilities for the teachers separately.
Planning and Development	Teachers and non-teaching staff on the IQAC and Finance Committee discuss financial matters in the context of grant receipts, departmental needs, and budgeting and planning. In addition, the college has used college development funds to undertake a number of development projects. Planning and development has been done on infrastructure both physical and academic. Faculty and department Time table is updated in the department website in every semester.We prepare our annual budgets and strategic plans based on the input we receive online from students and faculty. It is the

		Colleges Governing Body that approves the planning and development plans that have been approved by the IQAC and the Finance Committee.
Administration		The principals office is computerized. Students' Section of the office manages their activities (including the whole admission procedure, university registration, and form fill up) digitally. Students' database are collected and maintained digitally throughout the year by the student counselling cell. Faculty related data is collected and digitally preserved by IQAC which has been used for the All India Survey of Higher Education (AISHE). All the departments and central library have internet connection with adequate number of computers for doing their regular assignments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	WORKSHOP ON ONLINE MARKS UPLOADING SYSTEM	WORKSHOP ON ONLINE MARKS UPLOADING SYSTEM	10/07/2018	10/07/2018	52	9
2018	Nill	Basic Computer training programme for teaching stuff	16/11/2018	17/11/2018	Nill	8
2019	Workshop on Quality	Nill	13/02/2019	13/02/2019	40	Nill

	enhancemen t of the college					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	26/08/2019	09/09/2019	15
NPTEL Online certification (IIT Kharagpur)	1	01/07/2019	31/08/2019	62
Refreshers Course	1	29/01/2020	18/02/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Several welfare schemes of Govt. of W.B., Health Cards under Governments Health Scheme, Principal's Welfare Fund	Several welfare schemes of Govt. of W.B., Health Cards under Swasthasathi Health Scheme.	Principal's Welfare Fund, WBMDFC Post Matric Scholarship, West Bengal Govt. Merit Cum Means Scholarship, INSPIRE Scholarship, DPI Half/Full Free Scholarship, Kanyashree Prakalpa,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External auditors conduct all audit and inspections of all grants from agencies such as the UGC, the DBT, and the DST, and they resolve all objections and queries raised by the Grant Holders. • Government audit is conducted by appointed auditors as and when the Higher Education Department fixes the schedule.The Institution conducts Internal Audits of all internally managed accounts of every financial transaction at the end of every financial year. Each Committee Convener of committees under the Teachers' Council present their accounts and work report to assigned Internal Auditor and face audit reviews.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IC, Vidyasagar University	Yes	TCS, IQAC, Principal
Administrative	Yes	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Monitoring and analysis of parent feedback and action taken accordingly. 2. Parent teacher meet is organized annually. 3. Parent committee is formed every year and feedback of parents is discussed in academic committee and IQAC. 4. Suggestions emerging from the meet and parent feedback sheet were summarised in IQAC. These were analysed and necessary steps were taken

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority supports the staff in following ways- 1. Refresher course and orientation course. 2. Research orientated publication and seminar. 3. One day in a week allotted for self study.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research and Development 2. Networking lab 3. More PG departments

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic audit proforma	12/12/2018	12/12/2018	12/12/2018	5
2019	Awareness of newly introduced CBCS syllabus	16/01/2019	16/01/2019	16/01/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Seminar on Gender discrimination	09/04/2018	09/04/2018	145	55
A Discussion on "Raising Protest against Women Harassment"	03/09/2018	03/09/2018	160	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation in the college and to make the college premises green and pollution free , Girls' Hostel premises and both sides of the stadium with rare plants, Chatim Tree, Coconut Tree and beautiful garden has been executed keeping in view of the environmental consciousness. Water Harvesting used for watering the Greenland is the regular activities of the college in collaboration with Eco-Club, staff, Students, NCC, NSS, Hostel workers and hostel students with consultation of IQAC. Whoever it is a strenuous and continuous effort with the struggle of local disadvantages as GRSM and adjacent premises is inundated and water-logging due to cyclic part. Clearing of the college and to make environmentally congenial and pollution free is the struggle of the college. Not only in 2016 but also onwards and backwards. But the college fights and does it. The college is very much conscious regarding the misuse and heavy consumption of electricity, therefore the college is removing the old 100 Watts bulb system, Flu recent Tubes, Old Fans and other consuming electric materials to LED, CFL, low-consuming tube lights , High Configured Computers, so that energy consumption for sustainable energy and to motivate the college to use low consuming water purifiers and coolers as well as for the poor students so that they may pay minimum amount of electric charges. Rooftop Solar Plant on the roof of the Science block of the college by WBREDA, Electric Supply and College as alternative Energy Initiative was initiated on 11th November-2018

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	4
Rest Rooms	Yes	16
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	20/08/2018	20	Heightening of Generator place	To protect the generator from water logging from flood	12
2019	1	1	01/12/2019	1	Anti AIDS awareness and rally.	To alert the peoples from AIDS as the local students comming from the families working in and outside the state as Goldsmith and area is AIDS prone.	250
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus giving students code of conduct in the institution	16/07/2018	In the prospectus details code of conduct of the students in the college premises and also does and donts are clearly disseminated and instructed by the college in the Seminar of the distribution of college prospectus
NCC and NSS code of conduct in the institution	15/08/2018	NCC and NSS code of conduct for the students are published from the concerned department.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Nationalism and Internationalism of TAGORE	15/04/2018	15/04/2018	400

Seminer on Eastern and Western Ethics	03/12/2018	03/12/2018	280

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular disposal of waste materials from the college by Municipality.
2. Dust free Laboratory and computer Labs
3. Installation of LED lights throughout the campus and thin-client system in computer laboratories to reduce e-waste and energy consumption.
4. Rain water harvesting through reservoir and recycling of water in the garden and ground water recharging through a pipe line system where the surface water of the roof top is collected in the campus pond.
5. Plastic free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. A. The college is situated in rural area. Along with academic course, cultural development, physical exercises, games and sports, cricket and volleyball net for the students is the significant contribution of the college. With this initiation thrust for resuming the college stadium from Leese and development of the playground in the stadium and annexation with the college and the stadium through entry gates and extension for stadium, maintenance of stadium and playground. Installation of Multigym, regular physical training for students by Physical Instructors, trainers, teachers in Physical Education to motivate the students is the important initiation and practice taken by the college and IQAC 1.B. NCC parade and Discipline oriented Camps are activities of the college held regularly in the playground and stadium. 1.C. NSS prayer before going to communities for extension activities through the practice creates beautiful physical and mental spirits of the NSS students in the stadium. 2. Water harvesting, conservation and distribution to provide life to the plants in the college premises, regular cleanliness of the college, installation of water purifiers and coolers, supplying of water by submersibles is the significant practice of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dissemination of knowledge is the primary objectives of the institution . ? The college aims at imparting liberal education value based education which helps in developing the total personality of the students and in bringing out all round growth of their body , mind spirit. ? The most outstanding feature of the college is to instill such habits and thoughts which will enable the students from village background to accept the best of Indian culture to become good citizen of the country both materially spiritually . ? The college encourages appreciates healthy cordial, discipline, reciprocal relationship between the teachers , students, alumni, parents community. ? The college aims at empowerment of the girls' of the locality through education. ? The college provide opportunity of post education employment , self-employment , access to higher studies competitive examination extends opportunities to backward

classes minorities . ? To equip and empower students with relevant knowledge, competence and creativity to face global challenges ? To make innovations in teaching-learning, research and extension activities to realize development ? To facilitate optimum use of human and limited infrastructural facilities available for quality sustenance and improvement ? To create awareness of human rights, value system, culture, heritage, scientific temper and environment.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

For the upcoming session session 2019 – 20, the IQAC held an interactive session with the teaching and non-teaching staffs and make a well-designed plan. The faculty members are taken into confidence for setting up the curriculum planning for the UG CBCS students. Academic Calendar to be prepared. If required, the demand for the lecturers to be imparted by the guest faculties are to be considered by the College administration. As there are some PG faculties, the utmost decision for the interest of the PG students some lectures to be imparted by the eminent Guest faculties have to be taken. Steps to be taken for purchasing the necessary books. Modernization of Library computerized system to be checked upon. The departments will be given the free hand to frame their own seminars/ workshops plan. The application of ICT to be considered well ahead. Semester activities like internal assessments, exam related activities etc. to be considered. The scope of various scholarships like Kanyashree, etc. are to be planned well ahead for the execution to prevent the possible drop-outs. Apart from the curriculum activities the students will be imparted environmental awareness by making the campus a 'plastic free zone' and clean with the aim of projecting 'Swachh Bharat' programme etc. Finally, institutionalized feedback mechanism providing platforms to all stakeholders to ensure all the need to impart a value-laden education stands.