

VIDYASAGAR UNIVERSITY

Midnapore, West Bengal



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH NSS (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on

**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023& NEP, 2020**

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN SOCIAL SCIENCE with NSS
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A. in Social Sciences with NSS	1 st	I	SEMESTER-I									
			Major-1 (Disc.-A1)	NSSPMJ101	T: History, Philosophy, Aims & Objectives of NSS (To be studied by the students taken NSS as Discipline-A)			4	3-1-0	15	60	75
			SEC	NSS SSEC01	P: News reporting on social perspective			3	0-0-3	10	40	50
			AEC	AEC01	Communicative English-1 (common for all programmes)			2	2-0-0	10	40	50
			MDC	MDC01	Multidisciplinary Course-1 (to be chosen from the list)			3	3-0-0	10	40	50
			VAC	VAC01	VAC-01: ENVS (common for all programmes)			4	2-0-2	50	50	100
			Minor-1 (Disc.-C1)	NSSMI01	T: History, Philosophy, Aims & Objectives of NSS (To be studied by the students taken NSS as Discipline-C)			4	3-1-0	15	60	75
		Semester-I Total					20				400	
		II	SEMESTER-II									
			Major-2 (Disc.- B1)		To be decided (Same as like A1 for students taken NSS as Discipline-B)			4	3-1-0	15	60	75
			SEC	NSSSEC02	P: Health Education Program			3	0-0-3	10	40	50
			AEC	AEC02	MIL-1 (common for all programmes)			2	2-0-0	10	40	50
			MDC	MDC02	Multi Disciplinary Course-02 (to be chosen from the list)			3	3-0-0	10	40	50
			VAC	VAC02	VAC-02 (to be chosen from the list)			4	4-0-0	10	40	50
			Minor-2 (Disc.-C2)	NSSMI02	T: Management of NSS Programme in Society (To be studied by the students taken NSS as Discipline-C)			4	3-1-0	15	60	75
			Summer Intern.	CS	Community Service			4	0-0-4	-	-	50
		Semester-II Total					24				400	
		TOTAL of YEAR-1					44	-	-	-	800	

PMJ= Major Programme(Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, VAC = Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language, ENVS = Environmental Studies

MAJOR (MJ)

Major A1/B1: History, Philosophy, Aims & Objectives of NSS

Credits 04

Major A1/B1T: History, Philosophy, And Aims & Objectives of NSS

Full Marks: 75

Course contents:

Unit-I : Basic concept of NSS

- a. History and Objectives
- b. Significance of Emblem, Flag, Motto, Song, Badge, Discipline
- c. Organisational Structure of NSS: National, State, University, college
- d. NSS Functionaries: Roles and Responsibilities

Unit- II : Concept of the Nation, Community, Family And Nature

- a. What is Nation and National integration
- b. Communities and intervention of Caste, Religion and Language
- c. Family as primary Unit and Community
- d. Man and Nature

Unit-III : From Campus to Community

- a. Concept of Activities: Regular and special camping & day camp
- b. Kinds of Activities: Legal Awareness, Health Awareness, First Aid, Career Guidance, Child care, Leadership training, Skill development, afforestation, Old-age care, Blood donation, Disaster Management, Swachh Bharat, Campus Development.
- c. Understanding Youth as an agent of social Change: Definition and categories of youth, Challenges and opportunities of youth.

Unit-IV : Volunteerism

- a. Indian Tradition of Volunteerism
- b. Needs and Importance of volunteerism
- c. Motivation and constraints of volunteerism
- d. Shramadan as a part of volunteerism.

MINOR (MI)

MI-1/ C1: History, Philosophy, Aims & Objectives of NSS

Credits 04

MI-1/ C1T: History, Philosophy, Aims & Objectives of NSS

Full Marks: 75

Course contents:

Unit-I : Basic concept of NSS

- e. History and Objectives
- f. Significance of Emblem, Flag, Motto, Song, Badge, Discipline
- g. Organisational Structure of NSS: National, State, University, college
- h. NSS Functionaries: Roles and Responsibilities

Unit- II : Concept of the Nation, Community, Family And Nature

- e. What is Nation and National integration
- f. Communities and intervention of Caste, Religion and Language
- g. Family as primary Unit and Community
- h. Man and Nature

Unit-III : From Campus to Community

- d. Concept of Activities: Regular and special camping & day camp
- e. Kinds of Activities: Legal Awareness, Health Awareness, First Aid, Career Guidance, Child care, Leadership training, Skill development, afforestation, Old-age care, Blood donation, Disaster Management, Swachh Bharat, Campus Development.
- f. Understanding Youth as an agent of social Change: Definition and categories of youth, Challenges and opportunities of youth.

Unit-IV : Volunteerism

- e. Indian Tradition of Volunteerism
- f. Needs and Importance of volunteerism
- g. Motivation and constraints of volunteerism
- h. Shramadan as a part of volunteerism.

MI-2/C-2: Management of NSS Programme in Society

Credits 04

MI-2/C-2T: Management of NSS Programme in Society

Full Marks: 75

Course contents:

Unit –I: Citizenship

- a. Basic features of Constitution of India
- b. Fundamental Rights and Duties
- c. Human Rights, Human values and personality Development.
- d. Consumer awareness and the legal rights of the consumer
- e. RTI

Unit –II: Health, Hygiene and Sanitation

- a. Definition needs and scope of health education.
- b. Food and Nutrition.
- c. Safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan)
- d. National health programme.

- e. Reproductive health.
- f. Youth Health: Healthy lifestyles. HIV, AIDS, Drugs and substance abuse. Home nursing. First Aid

Unit – III: Youth Development Programme : Yoga and Sports

- a. **Youth Development Programme in India**
National Youth Day. Youth Development Programme at the National level, State level and voluntary sector. Youth focused and Youth-led organizations
- b. **Yoga and Sports**
History, philosophy and concept of yoga and sports. Different yoga traditions and their impacts. Yoga as a preventive, promotive and curative method. Yoga and sports as tools for healthy lifestyle.

Unit – IV: Environment Issues and Disaster management

- a. Environment conservation, enrichment and sustainability.
- b. Climate change.
- c. Waste management.
- d. Natural resource management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation)
- e. e. Energy conservation programme: concept of conservation - conventional and non- conventional energy.
- f. f. Introduction to Disaster Management, Classification of disasters. Role of youth in Disaster Management.
- g. Afforestation and tree plantation: Creation of tree consciousness among community. Prevention of soil erosion. Establishment of nurseries. Plantation of trees and preservation and upkeep of trees. Weed control, pest management and rodent control.

Unit –V: Methodology of conducting survey

- a. Need for action oriented surveys in NSS
- b. Identification and selection community problem for investigation
- c. Methods of collecting information
- d. Analysis of collected data and preparation of report
- e. Application of survey findings in problem solving process

SKILL ENHANCEMENT COURSE (SEC)

SEC 1: News reporting on social perspective

Credits 03

SEC1P: News reporting on social perspective

Full Marks: 50

Course Outline:

1. Defining News: The ingredients of News, Sources of News, Reporting and Editorial Policy.
2. News Content: Headlines, Editorials, Columns, Features (Art, Entertainment, sports etc).
3. News Writing Procedures: The paper and Headings, Brief paragraphing and Readability, Making up the Newspaper and aids to clarity, Unusual or incorrect material
4. Newspaper, Radio and Writings, Levels of News, Hard and soft News.
5. Characteristics of Newspaper, News Agencies, Types of News dissemination.

Application: Reporting of a news in local daily/ Radio on a urgent social issue

SEC 2: Health Education Program

Credits 03

SEC 2P: Health Education Program

Full Marks: 50

Course Outline:

UNIT-1: First aid, Emergency and transportation of casualties:

1. First Aid - Definition, importance and objectives. General rules of First aid. Principles of First aid. Characteristics of First aider. First Aid Box.
2. Life saving work - concept. Methods of transferring patients. Definition, types and treatment of wound. Bleeding, types of bleeding and pressure points of blood. Checking of Circulation of blood, Control of bleeding: Nose bleeding, Ear bleeding and management of different types of fractures. Opening of air passage, checking of breathing, commencement of ERC, giving artificial respiration.
3. Dressing – its rules. Bandage – types and methods of bandaging. Fracture, joint sprain, joint dislocation – identification and first treatment. Management of different types of fractures.
4. Poison- effects and its treatment. Burns and scalds and its first treatment. Sun-stroke and its first treatment. Heart attack , Stroke, fainting, shock, unconsciousness, hysteria - reasons and First aid treatment. First aid in diabetes and unconsciousness. First aid for dog and snake bite.
5. Disaster management: Definitions and Types. State level Disaster Management Authority: Introduction, Constitution and Function

UNIT-2: Blood, eyes, organs and body donation awareness programs

1. Blood donation awareness programme
2. Eye donation awareness programme
3. Organs donation awareness programme
4. Body donation awareness programme
5. Self-awareness

UNIT-3: AIDS/HIV/Stress management through group discussion

1. AIDS/HIV awareness programme
2. Stress management programme
3. Value education
4. Safety measures: General Discussion

UNIT-4: Awareness program in community and Education Institutions

1. Road safety programme
2. Food safety programme
3. Cyber safety programme
4. Substrate abuse safety programme
5. Drugs safety programme

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BACHELOR OF ARTS WITH NSS (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on

**Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023& NEP, 2020**

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN SOCIAL SCIENCE with NATIONAL SERVICE SCHEME (NSS)
(under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A. in Social Sciences with NSS	2 nd	III	SEMESTER-III									
			Major-A2	NSSPMJ02	T: Management of NSS Programme in Society P: Practical <i>(To be studied by students taken Music as Discipline- A)</i>			4	3-0-1	15	60	75
			Major-A3	NSSPMJ03	T: Social work, Family, Community, Society & Youth P: Practical <i>(To be studied by students taken Music as Discipline- A)</i>			4	3-0-1	15	60	75
			SEC	SEC03	P: Institutional social responsibilities & Rural Development <i>(To be taken Discipline C.)</i>			3	0-0-3	10	40	50
			AEC	AEC03	Communicative English-2 <i>(common for all programmes)</i>			2	2-0-0	10	40	50
			MDC	MDC03	Multidisciplinary Course-3 <i>(to be chosen from the list)</i>			3	3-0-0	10	40	50
			Minor-3 (Disc.-C3)	NSSMIN03	T: Social work, Society & Youth (To be studied by students taken Music as Discipline- C)			4	3-1-0	15	60	75
		Semester-III Total					20				375	
		IV	SEMESTER-IV									
			Major-B2		To be decided <i>(Same as Major-A2 for Music taken as Discipline-B)</i>			4	3-0-1	15	60	75
			Major-B3		To be decided <i>(Same as Major-A3 for Music taken as Discipline-B)</i>			4	3-0-1	15	60	75
			Major (Elective) -1	NSSMJE-01	To be chosen from the options <i>(To be studied by students taken Music as Discipline- A)</i>			4	3-1-0	15	60	75
			AEC	AEC04	MIL-2 <i>(common for all programmes)</i>			2	2-0-0	10	40	50
			Minor -4 (Disc.-C4)	NSSMIN04	T: Value System & Gender Sensitivity <i>(To be studied by students taken Music as Discipline- C)</i>			4	3-0-1	15	60	75
			Summer Intern.	IA	Internship / Apprenticeship- activities to be decided by the Colleges following the guidelines to be given later			4	0-0-4	-	-	50
		Semester-IV Total					22				400	
		TOTAL of YEAR-2					42	-	-	-	775	

MJP = Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; SEC = Skill Enhancement Course, AEC = Ability Enhancement Course, MDC = Multidisciplinary Course, CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical, MIL = Modern Indian Language

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

MAJOR (MJ)

Major A2/B2: Management of NSS Programme in Society

Credits 04

Major A2/B3T: Management of NSS Programme in Society

Full Marks: 75

Course contents:

Unit –I: Citizenship

- a. Basic features of Constitution of India
- b. Fundamental Rights and Duties
- c. Human Rights, Human values and personality Development.
- d. Consumer awareness and the legal rights of the consumer
- e. RTI

Unit –II: Health, Hygiene and Sanitation

- a. Definition needs and scope of health education.
- b. Food and Nutrition.
- c. Safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan)
- d. National health programme.
- e. Reproductive health.
- f. Youth Health: Healthy lifestyles. HIV, AIDS, Drugs and substance abuse. Home nursing. First Aid

Unit – III: Youth Development Programme : Yoga and Sports

- a. **Youth Development Programme in India**
National Youth Day. Youth Development Programme at the National level, State level and voluntary sector. Youth focused and Youth-led organizations
- b. **Yoga and Sports**
History, philosophy and concept of yoga and sports. Different yoga traditions and their impacts. Yoga as a preventive, promotive and curative method. Yoga and sports as tools for healthy lifestyle.

Unit – IV: Environment Issues and Disaster management

- a. Environment conservation, enrichment and sustainability.
- b. Climate change.
- c. Waste management.
- d. Natural resource management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation)
- e. e. Energy conservation programme: concept of conservation - conventional and non- conventional energy.
- f. f. Introduction to Disaster Management, Classification of disasters. Role of youth in Disaster Management.
- g. Afforestation and tree plantation: Creation of tree consciousness among community. Prevention of soil erosion. Establishment of nurseries. Plantation of trees and preservation and upkeep of trees. Weed control, pest management and rodent control.

Unit –V: Methodology of conducting survey

- a. Need for action oriented surveys in NSS
- b. Identification and selection community problem for investigation
- c. Methods of collecting information
- d. Analysis of collected data and preparation of report
- e. Application of survey findings in problem solving process

a. First Aids

- a. Principles of First aids. Importance of First Aids.
- a. First aids for Snake bite, Burns, Drowning, Poisoning, Dog bite.

b. Social Activity

- i) Tree plantation , ii) Blood Donation, iii) Participation in Social Awareness Programme, iv) Participation in Environment Awareness Programme, v) Participation in Health and Hygiene Awareness Programme. vi) Participation in awareness campaign programme on welfare schemes of the central and state government.

c. Campaigning Programme

Campaigning on awareness of i) Water harvesting techniques, ii) Soil conservation techniques, iii) Community health programme of central and state government , iv) Gender equality and women empowerment, v) Child health care programme , vi) Blood donors club, vii) AIDS awareness campaign, viii) Self employment opportunities as per local needs and feasibility, ix) Animal health care programme Dairy and poultry farming, x) Total literacy, xi) Road safety, xii) Biogas and smock less chulah.

d. Field reports:

Students will be asked to submit a Field Report on any social Awareness Programme organized by the Institution.

e. Laboratory Note Book and Viva -voce**Major A3/B3: Social work, Family, Community, Society & Youth****Credits 04****Major A3/B3T: Social work, Family, Community, Society & Youth****Full Marks: 75****Course contents:****Unit –I: Social Work**

1. Social Work- History, philosophy, ideology. Social service and its need. Weaker sections of our society and their Needs.
2. Relationship of social work with social services, social welfare, social security & social reforms.
3. Family planning, HIV/AIDS: Causes & Prevention and contribution of Youth towards prevention of AIDS. Cancer, its causes and preventive measures. Drugs and substance abuse. Drug trafficking and crime.
4. Contribution of Youth towards social welfare. NGOs and their contribution to society.

Unit –II: Family, Community & Society

- a. Concept of Family and society. Growing up in the family - dynamics and impact. Community (PRIs and other community-based organizations). Human Values-Concept & importance. Gender justice: concepts & needs. Old age problems and care. Impact of modernization on family: Definition, nature and effects of modernization.
- b. Organisation of Family and Child Care: Philosophy of family and child Care

programme. Nutrition: calories, protein and vitamin requirements of the child during development stages. Balanced diet. Nutrition education. Prevention of diseases caused by some deficiency. Common ailments of infancy and childhood, infectious diseases, immunization, booster doses. Role of Government and voluntary agencies in the development of Family and child care programme with special reference to: Integrated Child Development Service (ICDS), applied nutrition programme, mid-day meal programme, and special nutrition programme. Maternity and child care: Mother mental and physical health care during pregnancy and delivery. Child development from conception till maturity – role of parents. Peer groups, school community in socialization of the child health programme. Common ailments of infancy and childhood, infectious diseases, immunization, booster doses.

- c. Population dynamics and family planning; Population problems, goals of family planning, methods of family planning, methods and media of communication in family planning. Population education and the role of NSS.
- d. Prevention and control of communicable diseases: infectious diseases, mass communication and the role of NSS.
- e. Community Mobilization: Mapping of Community Stakeholders. Designing the message in the context of the problem and the culture of the community. Identifying methods of Mobilization. Youth-Adult Partnership.

Unit – III: Society and youth

1. Definition and Profile of youth. Importance of youth for society. National youth policy. Other youth programme / schemes of GOI.
2. Current issues and social problems. Poverty, ill health, illiteracy, rapid population growth, youth employment and under employment. Nature of social deviance, delinquency and crime, beggary, corruption, adulteration hoarding, profiteering, dowry system, etc. Problems of physically and mentally handicapped. Problems of socially/ educationally backward communities' i.e. Schedule castes Schedule tribes and Denitrified Tribes. Problem resulting from regional on national catastrophes – draught, flood, etc.
3. Youth leadership: Meaning and types of leadership. Qualities of good leaders; traits of leadership. Importance and role of youth leadership.
4. Social harmony, National Integration and youth: Indian History and culture. Role of youth in peace building and conflict resolution. Role of youth in Nation building.
5. Youth and Crime: Sociological and Psychological factors influencing Youth Crime. Peer mentoring in preventing crimes. Awareness about anti ragging. Cyber crime and its prevention. Juvenile Justice: concepts & needs.

Major A3/B3P: Practical

Credit-03

1. Studies on Socio Economic status.

- a) Visit to selected villages - gathering basic data on socio - economic status.
- b) Visit to urban slum - gathering data on socio - economic status.
- c) Visit to tourist places of Medinipur District and gathering data on socio economic status.

2. Days Observation:

NSS Day, Gandhi Jayanti, Ektadiwas, Womens Day, Yoga Day, World Youth Day, World Aids Day, Aranya Saptah and Biographic Inspirational Personalities : Swami Vivekananda, Derozio, Netaji Subhash chandra Bose, Rajnarayan Bose , Mother Teresa.

3. Field Reports:

- Students will be asked to submit a Field Reports on any Environment/Health Awareness Programme organized by the Institution.
- Students will submit a field report based on participation in NSS visit of nearby places of tourist/ historical importance and campaign on cleanliness and preservation organized by the institution.

4. Project Work: Preparation of a Project Report on topics taught in this paper.

5. Laboratory Note Book: Students will be required to maintain records of all works done in connection with the topics taught in this paper.

Major Elective (MJE)-01: Health and Education Program

Credits 04

Major Elective (MJE)-01T: Health and Education Program

Full Marks: 75

Course contents:

UNIT-1: First aid, Emergency and transportation of casualties:

- First Aid - Definition, importance and objectives. General rules of First aid. Principles of First aid. Characteristics of First aider. First Aid Box.
- Life saving work - concept. Methods of transferring patients. Definition, types and treatment of wound. Bleeding, types of bleeding and pressure points of blood. Checking of Circulation of blood, Control of bleeding: Nose bleeding, Ear bleeding and management of different types of fractures. Opening of air passage, checking of breathing, commencement of ERC, giving artificial respiration.
- Dressing – its rules. Bandage – types and methods of bandaging. Fracture, joint sprain, joint dislocation – identification and first treatment. Management of different types of fractures.
- Poison- effects and its treatment. Burns and scalds and its first treatment. Sun-stroke and its first treatment. Heart attack, Stroke, fainting, shock, unconsciousness, hysteria - reasons and First aid treatment. First aid in diabetes and unconsciousness. First aid for dog and snake bite.
- Disaster management: Definitions and Types. State level Disaster Management Authority: Introduction, Constitution and Function

UNIT-2: Blood, eyes, organs and body donation awareness programs

- Blood donation awareness programme
- Eye donation awareness programme
- Organs donation awareness programme
- Body donation awareness programme
- Self-awareness

UNIT-3: AIDS/HIV/Stress management through group discussion

- AIDS/HIV awareness programme
- Stress management programme
- Value education
- Safety measures: General Discussion

UNIT-4: Awareness program in community and Education Institutions

- Road safety programme
- Food safety programme
- Cyber safety programme
- Substrate abuse safety programme
- Drugs safety programme

OR

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

Major Elective (MJE)-01: Value System & Gender Sensitivity

Credits 04

Major Elective (MJE)-01T: Value System & Gender Sensitivity

Full Marks: 75

Course contents:

Unit –I: Value System

1. Meaning of Values, Types of Values.
2. Human Values & Social Responsibilities.
3. Indian Value System – the Concepts and its Features.
4. Eleven Vows.

Unit – II: Gender Sensitivity and Women

1. Concept of Gender.
2. Causes behind Gender related problems and remedial measures.
3. Women and Human Rights

Unit – III: Women Empowerment

1. The Structures and Functions of Patriarchy
2. Meaning of Woman Empowerment.
3. Women and Economic Opportunities
4. Women and Political Participation in India – With special reference to 73rd and 74th Constitutional Amendments

MINOR (MI)

MI-3/ C3: Social work, Society & Youth

Credits 04 Full Marks: 75

MI-3/ C3T: Social work, Society & Youth

Credits 04

Course contents:

Unit –I: Social Work

1. Social Work- History, philosophy, ideology. Social service and its need. Weaker sections of our society and their Needs.
2. Relationship of social work with social services, social welfare, social security & social reforms.
3. Family planning, HIV/AIDS: Causes & Prevention and contribution of Youth towards prevention of AIDS. Cancer, its causes and preventive measures. Drugs and substance abuse. Drug trafficking and crime.
4. Contribution of Youth towards social welfare. NGOs and their contribution to society.

Unit –II: Society and youth

1. Definition and Profile of youth. Importance of youth for society. National youth policy. Other youth programme / schemes of GOI.
2. Current issues and social problems. Poverty, ill health, illiteracy, rapid population growth, youth employment and under employment. Nature of social deviance, delinquency and crime, beggary, corruption, adulteration hoarding, profiteering, dowry system, etc. Problems of physically and mentally handicapped. Problems of socially/ educationally backward communities' i.e. Schedule castes Schedule tribes and Denitrified Tribes. Problem resulting from regional on national catastrophes – draught, flood, etc.
3. Youth leadership: Meaning and types of leadership. Qualities of good leaders; traits of leadership. Importance and role of youth leadership.
4. Social harmony, National Integration and youth: Indian History and culture. Role of youth in peace building and conflict resolution. Role of youth in Nation building.
5. Youth and Crime: Sociological and Psychological factors influencing Youth Crime. Peer mentoring in preventing crimes. Awareness about anti ragging. Cybercrime and its prevention. Juvenile Justice: concepts & needs.

MI-4/C-4: Value System & Gender Sensitivity

Credits 04

MI-4/C-4T: Value System & Gender Sensitivity

Full Marks: 75

Course contents:

Course contents:

Unit –I: Value System

1. Meaning of Values, Types of Values.
2. Human Values & Social Responsibilities.
3. Indian Value System – the Concepts and its Features.
4. Eleven Vows.

Unit – II: Gender Sensitivity and Women

1. Concept of Gender.
2. Causes behind Gender related problems and remedial measures.
3. Women and Human Rights

Unit – III: Women Empowerment

1. The Structures and Functions of Patriarchy
2. Meaning of Woman Empowerment.
3. Women and Economic Opportunities
4. Women and Political Participation in India – With special reference to 73rd and 74th Constitutional Amendments

SKILL ENHANCEMENT COURSE (SEC)

SEC 3: Institutional social responsibilities & Rural Development

Credits 03

SEC3P: News reporting on social perspective

Full Marks: 50

Course Outline:

Unit -1: Concept and functioning- appreciation of rural society

Rural life style, rural values with respect to nature, community participation, rural infrastructure.

Unit- 2: Understanding rural livelihood

Agriculture and farming, water management, non-farming livelihood and artisans, rural market.

Unit -3: Rural Institutions

Traditional rural organizations, SHGs, Panchayati Raj institutions (Gram Sabha, Gram Panchayat), Local Administration.

Unit - 5: Social Responsibilities in Rural Life

- Responsibilities towards poverty alleviation.
- Responsibilities for eradication of illiteracy and unemployment.
- Responsibilities towards maintenance of health and hygiene of children, women & elderly.
- Responsibilities towards women empowerment.
- Responsibilities to abolish gender inequality and domestic as well as social violence.

Application: Reporting of a news in local daily/ Radio on a urgent social issue

VIDYASAGAR UNIVERSITY

Midnapore, West Bengal



PROPOSED CURRICULUM & SYLLABUS (DRAFT) OF

BACHELOR OF ARTS WITH NSS (MULTIDISCIPLINARY STUDIES)

3-YEAR UNDERGRADUATE PROGRAMME
(w.e.f. Academic Year 2023-2024)

Based on
Curriculum & Credit Framework for Undergraduate Programmes
(CCFUP), 2023 & NEP, 2020

VIDYASAGAR UNIVERSITY
BACHELOR OF ARTS IN SOCIAL SCIENCE with NATIONAL SERVICE SCHEME (NSS)
(Under CCFUP, 2023)

Level	YR.	SEM	Course Type	Course Code	Course Title	Credit	L-T-P	Marks				
								CA	ESE	TOTAL		
B.A. in Social Sciences with NSS	3 rd	V	SEMESTER-V									
			Major-A4	NSSPMJ04	T: Method of organising Human Service to the Nation through students and Youths; P: Practical (To be studied by students taken NSS as Discipline- A)	4	3-0-1	15	60	75		
			Major-A5	NSSPMJ05	T: Corporate Social Responsibility (CSR) & Sustainability (To be studied by students taken NSS as Discipline- A)	4	3-0-1	15	60	75		
			Major-A6	NSSPMJ06	T: Entrepreneurship Development & Rural Resource Mobilization; P: Practical (To be studied by students taken NSS as Discipline- A)	4	3-0-1	15	60	75		
			Major (Elective) -2	NSSMJE02	Methods and Techniques of working with people and program planning OR Human Rights and Consumer Protection Rights (To be studied by students taken NSS as Discipline- A)	4	3-1-0 / 3-0-1	15	60	75		
			Minor-5 (Disc.-C5)	NSSMIN05	T: Method of organising Human Service to the Nation through students and Youths; P:Practical (To be studied by students taken NSS as Discipline- C)	4	3-0-1	15	60	75		
							Semester-V Total	20				375
		VI	SEMESTER-VI									
			Major-B4		To be decided (Same as Major-A4 for NSS taken as Discipline-B)	4	3-0-1	15	60	75		
			Major-B4		To be decided (Same as Major-A5 for NSS. taken as Discipline-B)	4	3-0-1	15	60	75		
			Major-B4		To be decided (Same as Major-A6 for NSS. taken as Discipline-B)	4	3-0-1	15	60	75		
			Major (Elective) -3	NSSMJE03	Vocational Skill Development OR Environment & Energy Conservation (To be studied by students taken NSS as Discipline- A)	4	3-1-0 / 3-0-1	15	60	75		
			Minor -6 (Disc.-C6)	NSSMIN06	T: Entrepreneurship Development & Rural Resource Mobilization; P: Practical (To be studied by students taken NSS as Discipline- C)	4	3-1-0	15	60	75		
							Semester-VI Total	20				375
							TOTAL of YEAR-3	40	-	-	-	700
							Eligible to be awarded Bachelor of Arts in Multidisciplinary Studies with NSS on Exit	126	Marks (Year: I+II+III)			2325

MJP = Major Programme (Multidisciplinary), MI = Minor, A/B = Choice of Major Discipline; C= Choice of Minor Discipline; CA= Continuous Assessment, ESE= End Semester Examination, T = Theory, P= Practical, L-T-P = Lecture-Tutorial-Practical

VIDYASAGAR UNIVERSITY, PASCHIM MIDNAPORE, WEST BENGAL

MAJOR (MJ)

Major A4/B4: Method of organising Human Service to the Nation through students and youths
Credits 04 (Full Marks: 75)

Major A4/B4T: Method of organising Human Service to the Nation through students and youths (Theory)
Credits 03 (Lectures: 45)

Course contents:

Unit – I: Special Camping Program

Nature, objectives and types. Concept of camp: identification of community problems – importance of group living – team building. Ice breaking and team building activities. Adaptation of village. Selection of camp site and physical arrangement. Identification of specific theme. Planning for camp - pre, during and post campaigning activities. Organization of NSS camps through various committees and discipline in the camp. Co-ordination with local planning Government and other agencies. Healthy Programmes and activities to be undertaken in the camp. . Use of mass media in NSS activities. Feedback /Evaluation : post camping activities.

Unit –II: Special program:

a. Legal awareness, Health awareness, Environment awareness. b. First aid, Career guidance. c. Leadership training – cum- cultural guidance. d. Globalization and its economic, social, political and cultural impacts.

Unit –III: Rural work under NSS –

i) Nature of rural society, ii) Problems in rural and tribal areas: Agricultural problems – low productivity tenancy, problems of bonded labours; Rural migration to towns and cities; Rural medical health services – prevention of diseases environmental sanitation through disposal of garbage, construction of soak pits, drains, roads etc. And provision of safe drinking water supply; Need for subsidiary occupation for the poor organization of village industries; Difficulties in organizing the literacy programmes and rural libraries, iii) Rural Youth Programme organization youth club, Young Farmers club, Mahila Mandal, iv) Integrated Rural Development- concept, v) Structure of Extension Agencies in rural areas vi) Credit facilities in rural areas, vii) Land reforms and tenancy, viii) Programme for weaker sections of the society in relation to the 20- point Economic Programme, e.g. allotment of house sites to schedule castes/schedule tribes, legal aid to the rural poor etc. ix) Re-cycling of waste and use of gober gas plants x) NSS and other youth programmes.

Unit –IV: Urban work under NSS –

i) NSS work in urban slums – housing projects, health services, ii) Medical social service work and community health programme, iii) NSS programme in Welfare Institutions, iv) NSS programme in primary schools.

Unit - IV: Role and Importance of Government Organisations (GO) and Non-Government Organization (NGO):

Meaning, characteristics and functions of NGO. Characteristics and Functions. Structure of Government Organisations and Non – Government Organisations. Co- ordination of National Service Scheme (NSS) with Government Organisations (GO) and Non- Government Organisations (NGO)). Grants for NSS from GO's for activities- Regular Activities, Camping activities, Other Programme Development Scheme - e.g. HIV-AIDS, Blood Donation. Studies on UNICEF (United Nations Children's Emergency Fund), WHO (World Health Organization).

Major A4/B4P: Method of organising Human Service to the Nation through students and youths (Practical)

Credits 01 (30 hrs.)

Practical:

1. Campus development program:

- a. Campus development, tree planting maintenance and greening the campus cleaning.
- b. Campus development activities – clean environment campaign, formation of plastic free zones.
- c. Campus improvement activities.

2. Agency visits: Specified by the respective institution.

3. Special camp: Students will attend one special camp in the selected village and undertake various activities based on the need of that village. Students will submit a report based on the NSS camps.

4. Project: Project report will be based on field work assignments in nearby village or urban slums of NSS interests.

5. Laboratory note book and Viva Voce: Students will be required to maintain records of all works done in connection with the topic taught in this paper

Major A5/B5: Corporate Social Responsibility (CSR) & Sustainability Credits 04 (FM: 75)

Major A5/B5T: Corporate Social Responsibility (CSR) & Sustainability Credits 03 (45Hrs.)

Course contents:

UNIT – I: Understanding CSR

- a) Understanding about various issues related to Corporate citizenship. Various corporate players and risk involved in mismanaging corporate citizenship.
- b) Identification of Corporate Social Responsibility and role of the organization in CSR, Assessment of the organization's performance in regards to CSR.

UNIT – II: Elements of CSR

Elements of CSR, Importance of CSR, Role of CSR commitments Importance of capturing the value created from CSR efforts, Role of annual reporting in Value capture, Difference between tangible and intangible CSR value.

UNIT – III: Application of CSR strategy to a real life example

A survey on how different companies have fulfilled their corporate social responsibilities. Assessing how well a company is capturing the value of its CSR efforts.

Major A5/B5P: Corporate Social Responsibility (CSR) & Sustainability Credits 01 (30Hrs.)

Practical:

- 1. Visits:** Visit to a CSR programme of any Company/ Corporate/ Agency / Institution Specified by the respective institution.
- 2. Report:** Visit report will be based on field visit on specified CSR activity.
- 3. Viva Voce:** Viva voce on the field visit report

Suggested Readings:

- 1. Notes by trainer
- 2. Corporate Social Responsibility: doing the most good for your company and your cause, Philip Kotler & Nancy Lee
- 3. Small Giants companies that choose to be great instead of big – Bo Burlingham, Penguin 2007
- 4. Investing in Corporate Social Responsibility: A guide to Best Practice, Business Planning & the UK's Leading Companies, Kogan Page Publishers, John Hancock

Major A6/B6: Entrepreneurship Development & Rural Resource Mobilization

Credits 04 (Full Marks: 75)

Major A6/B6T: Entrepreneurship Development & Rural Resource Mobilization

Credits 03 (Lectures: 45)

Course contents:

Unit-I: Entrepreneurship development

- i. Definition, role of small scale industries in the national economy.
- ii. Characteristics and types of small scale industries; demand-based and resources- based ancillaries.
- iii. Government policy(s) for small scale industries; stages in starting a small scale industry.

Unit-II: Project identification, planning and control

- i. Assessment of viability, formulation, evaluation, financing.
- ii. Field-study, preparation of project report, demand analysis, material balance and output methods, benefit cost analysis.
- iii. The financial functions, cost of capital approach in project planning and control
- iv. Laws concerning entrepreneurship.
- v. Role of various national and state agencies which render assistance to small scale industries.

Unit-III: Rural resource mobilization

- i. Basic objectives
- ii. Case study of eco-village, eco-tourism and agro-tourism.
- iii. Micro financing with special reference to self-help groups.
- iv. Rural entrepreneurship development through traditional technologies.

Unit-IV: Ideal village

- i. Concept and case studies.
- ii. Sustainability of model village.
- iii. NGOs and SHGs- role in rural development.

Major A6/B6 P: Entrepreneurship Development & Rural Resource Mobilization (Practical)

Credits 01 (30hrs.)

List of Practical

1. Model entrepreneur development project:

- a. Project development.
- b. Entrepreneurship model framework.

2. Visits: Visit to village-based and community-based entrepreneurship programme(s).

3. Training: Training (duration as per the college discretion) at village entrepreneurship/ SHG/NGO engaged in rural development. Students will submit a report on training.

4. Laboratory note book and Viva Voce: Students will be required to maintain records of all works done in connection with the topic taught in this paper

Suggested Readings:

1. Forbat, John, "Entrepreneurship" New Age International.
2. Havinal, Veerbhadrappa, "Management and Entrepreneurship" New Age International
3. Joseph, L. Massod, "Essential of Management", Prentice Hall of India.
4. National Service Scheme Manual (Revised) 2006, Government of India, Ministry of
5. Youth Affairs and Sports, New Delhi.
6. Rashtriya Seva Yojana Sankalpana – Prof. Dr. Sankay Chakane, Dr. Promad \ Prabhakar, Diamond Publication, Pune .
7. National Service Scheme Manual for NSS District Coordinators, National Service Scheme cell, Dept. of Higher and Technical Education, Mantralaya.
8. Annual report of National service Scheme (NSS) published by dept. of Higher and
9. Technical Educational, Mantralaya.
10. NSS Cell, Dept. of Higher and Technical Education, Mantralaya, UTKARSHA- Socio and cultural guidelines.
11. Case material as a Training Aid for Field Workers, Gurmeet Hans.
12. Social service opportunities in hospital, Kapil K. Krishnan, TISS
13. New Trends in NSS, Research papers published by University of Pune.
14. ANOOGUNJ Research Journal, published by NSS unit C.K. Thakur college.
15. Training Manual for Field Work published by RGNIYD, Shreeperumbuduer
16. Prof. Ghatole R.N. Rural Social Science and Community Development.
17. Purushottam Sheth , Dr. Shailja Mane, National Service Scheme.
18. Join programme of National Service Science, University of Mumbai & DISHA –
19. DEEPSHIKHA Projects, Nair Hospital, 2011-12.
20. National Service Scheme in India: A Case study of Karnataka, M.B. Dishad, Trust
21. Publications, 2001
22. Shastri, R.R. (1966), Social Work tradition in India, Welfare Research Organization, Varanasi.
23. Singh Surendra and Srivastava S. P. (ed) 2005), Social Work Education in India, Challenge and opportunities, New Royal Book Publications, Lucknow
24. Siddiqui, H.Y. 2015, Social Work and Human Relations, Rawat Publications, Jaipur.
25. <http://www.thebetterindia.com/140/national-service-scheme-nss/>
26. <http://en.wikipedia.org/wiki/national-service-scheme>
27. <http://nss.nic.in/adminstruct>
28. <http://nss.nic.in/propexpan>
29. <http://nss.nic.in>
30. <http://socialworkness.org/about/hmtl>

MAJOR ELECTIVE
(To be studied by students taken NSS as Discipline- A)

Major Elective (MJE)-02:

MJE-02T: Methods and Techniques of working with people and program planning
Credits 04 (Full Marks: 75)

Course Content:

Unit-I:

Working with individuals – skills and techniques required in working with NSS volunteers and adult leaders in the community;

Unit-II:

Working with groups – group formation, group development, group dynamics, leadership development and working with NSS volunteers;

Unit-III:

Working with communities – Nature of Communities and their organisations, as method, techniques in human relations and communications, coordination with other agencies/Government Departments.

Unit-IV:

Program planning and implementation- Importance of program planning ; Principles and methods of program planning ; Factors involved in exploring field placements for NSS volunteers; Selection of time – bound and target oriented program, including adoption of villages/urban slums.

OR

Major Elective (MJE)-02T: Human Rights and Consumer Protection Rights Credits 04 (FM: 75)

Course Contents:

Unit -1: Human Rights

- Human Rights definition
- Universal declaration of Human Rights
- Human Rights: voices of youths
- History of youth for Human Rights
- Importance of Human Rights education

Unit -2: Fundamental rights of Indian Citizens

- Fundamental rights of Indian Citizens
- Fundamental Duties of the Indian Citizens
- Human Rights in India

Unit- 3: Consumer Rights

- Consumer rights of Indian Citizens
- Directive Principle of State Policy

Unit -4: Redressal of violation of consumer rights

- District Redressal Forum, State Forum

- National Council

Unit - 5: Consumer Safety

- Consumer and Food Safety
- Banking and Insurance problems
- Misleading Advertisement

Suggested Books/ Reading:

- Mishra Bijaylaxmi, United Nations and Security Challenges In New Millennium, Kilasobooks, New Delhi 2004.
- Morgenthau Hans. J., Politics Among Nations. Scientific book Agency Calcutta 1963.
- Sing Jasjit, United Nations Peace Keeping Operation, The challenges of change in Regan MS Ed. UN
- 50 and beyond, lancer Books Delhi, 1996.
- Shastri M N, Introduction to Environment, Himalaya Publishing house, Mumbai 2005

Major Elective (MJE)-03:

Major Elective -3: Vocational Skill Development

Credits 04 (FM: 75)

MJE-03T: Vocational Skill Development (Theory)

Credits 03 (45 hrs.)

Course contents:

Unit-I: Vocational Skills

- a) Skill: Meaning, need & types.
- b) Soft and Technical Skill Development, Training.
- c) Time Management, Team Work.
- d) Mentoring.

Unit-II: Vocational Training

- a) Vocation and Training programmes.
- b) Apprenticeship, Internship.
- c) Entrepreneurship Development Skills- Government, Self- Employment.
- d) Marketing of cottage products and outlets.
- e) Industrial Safety Measures.

Unit-III: Field application

- a) Marketing of cottage products and outlets
- b) Role of cottage industry in development process
- c) Micro financing with special reference to Self-Help groups
- d) Entrepreneurship Development Skills- Government, Self- Employment

MJE-03P: Vocational Skill Development (Practical)

Credits 01 (30hrs.)

Practical

1. Each student will have the option to select two skill-areas out of the list of vocational skills based on the local conditions and opportunities
2. 15-20 days training on one such skill.
3. Required arrangements for developing these skills to be provided to each volunteer in collaboration with established agencies that possess the necessary in the related vocational skills.
4. Training: Students will attend two vocational training programme in the selected village.
5. Viva Voce: Laboratory note book and Viva Voce: Students will be required to maintain records of all works done in connection with the topic taught in this paper

OR

Major Elective (MJE)-03: Environment & Energy Conservation**Credits 04 (Full Marks: 75)****MJE-03T: Environment & Energy Conservation (Theory)****Credits 03 (45 hrs.)****Course Contents:****UNIT – I: Environment – The need of sustainability:**

Introduction to environment and the multidisciplinary nature of environment. Environment conservation and management as the key requirements of sustainability. Definitions, scope and importance, need for public awareness

UNIT - II: Environmental Pollution:

Quantification of environmental pollution, various parameters and indexes. Types of environmental pollution and pollutants. Causes, effects and control measures of – Air pollution, Water pollution, Solid and e-waste management, Soil/land pollution, Noise pollution, Radioactive pollution and Thermal pollution. Role of an individual in prevention of pollution

UNIT - III: EMS and EIA:

Introduction and basics of environmental management systems and environmental impact assessment tools. Linkages between technology, environmental quality and economic gain: Carbon trading, Clean Development Mechanism etc.

UNIT – IV: Social issues and the environment:

Environment ethics, issues and possible solutions. Urban problems related to energy, water conservation, rain water harvesting, water shed management, rehabilitation problems and concerns – case study of Sardar Sarovar dam, environment protection acts.

UNIT - V: Energy – Sources, types and important aspects:

Physical understanding of issues and problems involved with the generation, storage, transport, and usage of various forms of energy in technological society. Types of energy resources as Renewable and Non-renewable energy, fossil fuels and hydropower, nuclear, solar, and wind energy, and issues related to energy conservation in everyday life. Effects of waste products associated with energy generation and usage and energy conservation measures.

MJE-03 P: Environment & Energy Conservation (Practical)**Credits 01 (30 hrs.)****Course contents:*****Any one activity from the below:***

1. Paper Clippings on Environment & Energy Conservation related social activities and a Case Study Report thereon.
2. Preparation of environment and energy conservation model and demonstration in any college/ social event in near locality.

Suggested Readings:

1. A textbook of Environmental Chemistry and Pollution Control: Dr. S. S. Dara and Dr. D. D. Mishra
2. Environmental studies: Dr. Suresh K. Dhameja
3. Energy and the Environment, 2nd Edition: Robert A. Ristinen and Jack J. Kraushaar.
4. Environmental Studies: Anindita Basak (Pearson Publications).
5. 5. Introduction to Environmental Engineering and Science: Gilbert M. Masters
6. (Prentice-Hall Publications).
7. <http://www.indiaenvironmentportal.org.in>
8. <http://www.cseindia.org>
9. <http://www.cpcb.nic.in>
10. <http://www.gpcb.gov.in>
11. http://www.colorado.edu/physics/phys3070/phys3070_sp13/reading.html

MINOR (MI)
(To be studied by students taken NSS as Discipline- C)

MI-5/C5: Method of organising Human Service to the Nation through students and youths

Credits 04 (Full Marks: 75)

MI-5/C5T : Method of organising Human Service to the Nation through students and youths (Theory)

Credits 03 (Lectures: 45)

Course contents:

Unit – I: Special Camping Program

Nature, objectives and types. Concept of camp: identification of community problems – importance of group living – team building. Ice breaking and team building activities. Adaptation of village. Selection of camp site and physical arrangement. Identification of specific theme. Planning for camp - pre, during and post campaigning activities. Organization of NSS camps through various committees and discipline in the camp. Co-ordination with local planning Government and other agencies. Healthy Programmes and activities to be undertaken in the camp. . Use of mass media in NSS activities. Feedback /Evaluation : post camping activities.

Unit –II: Special program:

a. Legal awareness, Health awareness, Environment awareness. b. First aid, Career guidance. c. Leadership training – cum- cultural guidance. d. Globalization and its economic, social, political and cultural impacts.

Unit –III: Rural work under NSS –

i) Nature of rural society, ii) Problems in rural and tribal areas: Agricultural problems – low productivity tenancy, problems of bonded labours; Rural migration to towns and cities; Rural medical health services – prevention of diseases environmental sanitation through disposal of garbage, construction of soak pits, drains, roads etc. And provision of safe drinking water supply; Need for subsidiary occupation for the poor organization of village industries; Difficulties in organizing the literacy programmes and rural libraries, iii) Rural Youth Programme organization youth club, Young Farmers club, Mahila Mandal, iv) Integrated Rural Development- concept, v) Structure of Extension Agencies in rural areas vi) Credit facilities in rural areas, vii) Land reforms and tenancy, viii) Programme for weaker sections of the society in relation to the 20- point Economic Programme, e.g. allotment of house sites to schedule castes/schedule tribes, legal aid to the rural poor etc. ix) Re-cycling of waste and use of gobar gas plants x) NSS and other youth programmes.

Unit –IV: Urban work under NSS –

i) NSS work in urban slums – housing projects, health services, ii) Medical social service work and community health programme, iii) NSS programme in Welfare Institutions, iv) NSS programme in primary schools.

Unit - IV: Role and Importance of Government Organisations (GO) and Non-Government Organization (NGO):

Meaning, characteristics and functions of NGO. Characteristics and Functions. Structure of Government Organisations and Non – Government Organisations. Co- ordination of National Service Scheme (NSS) with Government Organisations (GO) and Non- Government Organisations (NGO)). Grants for NSS from GO's for activities- Regular Activities, Camping activities, Other Programme Development Scheme - e.g. HIV-AIDS, Blood Donation. Studies on UNICEF (United Nations Children's Emergency Fund), WHO (World Health Organization).

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MI-5/C5P: Method of organising Human Service to the Nation through students and youths (Practical)

Credits 01 (30 hrs.)

Practical:

1. Campus development program:

- a. Campus development, tree planting maintenance and greening the campus cleaning.
- b. Campus development activities – clean environment campaign, formation of plastic free zones.
- c. Campus improvement activities.

2. Agency visits: Specified by the respective institution.

3. Special camp: Students will attend one special camp in the selected village and undertake various activities based on the need of that village. Students will submit a report based on the NSS camps.

4. Project: Project report will be based on field work assignments in nearby village or urban slums of NSS interests.

5. Laboratory note book and Viva Voce: Students will be required to maintain records of all works done in connection with the topic taught in this paper

Minor-6/C6: Entrepreneurship Development & Rural Resource Mobilization Credits 04 (FM: 75)

MI-6/C6T: Entrepreneurship Development & Rural Resource Mobilization Credits 03 (45 hrs)

Course contents:

Unit-I: Entrepreneurship development

- i. Definition, role of small scale industries in the national economy.
- ii. Characteristics and types of small scale industries; demand-based and resources- based ancillaries.
- iii. Government policy(s) for small scale industries; stages in starting a small scale industry.

Unit-II: Project identification, planning and control

- i. Assessment of viability, formulation, evaluation, financing.
- ii. Field-study, preparation of project report, demand analysis, material balance and output methods, benefit cost analysis.
- iii. The financial functions, cost of capital approach in project planning and control
- iv. Laws concerning entrepreneurship.
- v. Role of various national and state agencies which render assistance to small scale industries.

Unit-III: Rural resource mobilization

- i. Basic objectives
- ii. Case study of eco-village, eco-tourism and agro-tourism.
- iii. Micro financing with special reference to self-help groups.
- iv. Rural entrepreneurship development through traditional technologies.

Unit-IV: Ideal village

- i. Concept and case studies.
- ii. Sustainability of model village.
- iii. NGOs and SHGs- role in rural development.

MI-6/C6P: Entrepreneurship Development & Rural Resource Mobilization (Practical)

Credits 01 (30hrs.)

List of Practical

1. Model entrepreneur development project:

- a. Project development.
- b. Entrepreneurship model framework.

2. Visits: Visit to village-based and community-based entrepreneurship programme(s).

3. Training: Training (duration as per the college discretion) at village entrepreneurship/ SHG/NGO engaged in rural development. Students will submit a report on training.

4. Laboratory note book and Viva Voce: Students will be required to maintain records of all works done in connection with the topic taught in this paper