GHATAL RABINDRA SATABARSIKI MAHAVIDYALAYA

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Ref. No:

Date :

Feedback Analysis: 2023-2024

Student Feedback on Teacher

Feedback is the cornerstone of effective learning, bridging the gap between students' expectations and teachers' performance. To enhance the teaching and learning process, collecting feedback from students about their teachers is essential.

In line with this, an effort was made to gather students' feedback on their teachers. The feedback was collected from students from both Undergraduate programs and Post-graduation programs. 90.6% from UG and 9.4 % from PG. These students were from various semesters: 25.4 % from the 1st semester, 20.3% from the 2nd semester, and 20.4 % from the 4th semester and 33.8% from 6th semester.

- 1. The Knowledge Base of Teachers: 47.1% of students reported that 70-84% of teachers have a strong knowledge base and extensive expertise in their subjects at the college, while 19% indicated that teachers possess 85-100% knowledge in the subject matter.
- **2. The communication skills of teachers:** 43.4% of students (have stated that the communication skills of the teachers are moderate, while 32.5% of students believe that the teachers can communicate with the students effectively in terms of articulation and comprehensibility.
- **3.** Sincerity/Commitment of the Teacher: 43.5% of students have stated that the sincerity of teachers is moderate, while 34.3% of students believe that the teachers are sincere to a great extent. This positively reflects the teachers' sincerity and commitment to the students and serves as a positive acknowledgment for the teachers.
- 4. Interest in the Subject Generated by the Teacher: 44% of students mentioned that teachers have moderately sparked their interest in the subject matter, while 30.3% reported that teachers have significantly increased their interest in the subject. A maximum number of students confirms that the teachers could generate interest in the subject among the students and thereby motivate the process of learning.



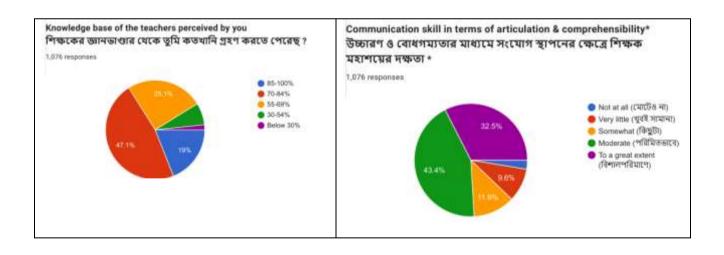
M.K Day

(Dr. Mantu Kumar Das) Principal Ghatal Rabindra Satabarsiki Mahavidyalaya Ghatal, Paschim Medinipur, W.B:

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- **5.** Accessibility of the Teachers: 42.7% of students asserted that the accessibility of teachers in and out of the classroom is moderate, while 27.2% of students reported that teachers are highly accessible.
- 6. Completion of syllabus- 40.5% of students stated that the teachers often complete the syllabus on time, while 30.3% of the students asserted that the teachers always complete their syllabus on time.
- 7. Encouragement of questions from students- 41.7% of students stated that the teachers always encourage questions from them, 30.5% of students said that they are often encouraged to ask questions, while 8.1% of the students asserted that they are rarely encouraged to ask questions.
- **8.** Nature of Delivery: 37.3% of students indicated that the teachers' delivery is very good, 34% described it as good, while 21.5% rated the delivery as excellent.

The feedback also include suggestions for further improvement regarding adapting innovative teaching method and ensuring timely completion of the syllabus.





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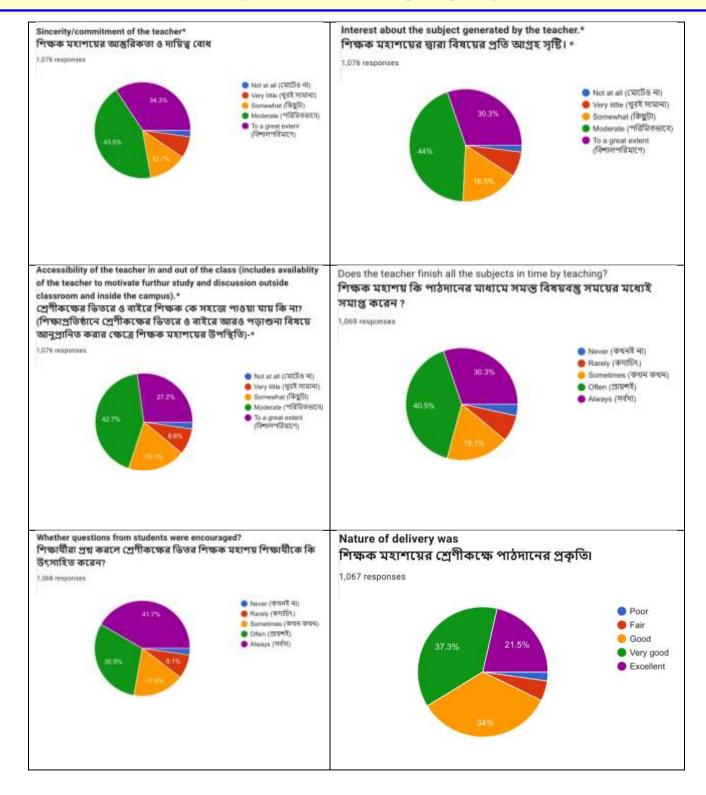
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Action Taken:

The feedback and suggestions are reviewed by the relevant committees, which then implement necessary actions based on the input received. In response to the grievances and suggestions, the Head of Institution (HOI) encourages teachers to incorporate more ICT-based teaching methods to enhance classroom engagement. Additionally, professional development workshops are organized to train teachers on effective communication and interactive teaching strategies. Regular follow-up meetings are scheduled to assess the effectiveness of these methods and gather further feedback from students. Furthermore, initiatives are introduced to create a more inclusive classroom environment, ensuring that all students feel comfortable participating and asking questions.



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