



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GHATAL RABINDRA SATABARSIKI MAHAVIDYALAYA
• Name of the Head of the institution	PROFESSOR DR. MANTU KUMAR DAS
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03225255024
• Mobile No:	9434414296
• Registered e-mail	principalgrsml@gmail.com
• Alternate e-mail	principal@grsm.ac.in
• Address	Ghatal, Paschim Medinipur
• City/Town	Ghatal
• State/UT	West Bengal
• Pin Code	721212
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	VIDYASAGAR UNIVERSITY				
• Name of the IQAC Coordinator	DR. KAUSHIK GHOSH				
• Phone No.	03225255024				
• Alternate phone No.	9434341400				
• Mobile	9434341400				
• IQAC e-mail address	iqac@grsm.ac.in				
• Alternate e-mail address	aqar@grsm.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://grsm.ac.in/wp-content/uploads/2024/12/2022-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://grsm.ac.in/wp-content/uploads/2025/02/GRSM-CALENDAR-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.80	2006	02/02/2006	01/02/2011
Cycle 2	B	2.45	2016	16/12/2016	15/12/2021
6.Date of Establishment of IQAC			28/12/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	ICPR Seminar Grant	ICPR, New Delhi	2023	30,000
Institutional 1	ISCA Seminar Grant	ISCA, Kolkata Chapter	2024	15,000
Institutional 1	One Week Swachhta Programme	Ministry of Youth Affairs & Sports, Govt. of India	2024	25,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
1. Promoting women empowerment through Gender Sensitization.
2. Renovation and modification of library reading room and purchase of more computers, Laptops, LCD Projectors, Smart boards and Digital

notice boards.

3.Completion of twenty-six (26) Add on / Certificate Courses and to make feedback system frequent.

4.Conduction of various seminar/webinar/workshop and training programme on basic first aid technique and also more community outreach programme.

5.Establishment of Mou with different Institution/Service-related centres, more faculty exchange programmes and setting of signage for visually impaired persons.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting women empowerment through Gender Sensitization	Boosting women empowerment through seminars and awareness programme, inspiring local self-help group women for mushroom cultivation to go up their self-economic dependence.
Renovation and modification of Library reading Room	Keeping in view growing essence of reading, the reading room of college library has been renovated and modified with upgraded facilities.
Completion of twenty-six (26) Add on / Certificate Courses	This completion has assisted the learners to pave the way towards their future with satisfactory employment in different segments.
Purchase of more computers, Laptops, LCD Projectors, Smart boards and Digital notice boards	This purchase has widened the scope of learning for the student with updated electronic gadgets and it has cultivated a habituation among the students so that they can utilize these modern learner supporting aids.
Purchase and refilling of fire extinguishers	These establishment of fire extinguishers has reduced the treats, looming large at the institution during classes and other academic activity within the premises of the college.
Setting of signage for visually impaired persons	Such setup has helped the visually impaired students to get hold those things related to their study and made them confident regarding congenial ambiance for them.
More community outreach programme	Keeping in view the social needs, the students have taken part in different community outreach programmes as it has also been stipulated in their

	course curriculum under NEP 2020. With the passage of time this programme has drawn the spontaneous attention of the students.
Establishment of Mou with different Institution/Service-related centres	These Mou sign has enabled the student to acquaint themselves with the opportunities of employability and they are attending frequent skill development programmes or workshop conducted by these service-related centers /institutions.
Organization of intra and inter faculty exchange programmes.	The arrangement of inter college and intra college faculty exchange have become a successful part and parcel for the students to boost their energy in respect of attending classes /seminars/workshop undertaken by the faculty members of other colleges and same college.
Insist teachers to register on SWAYAM-NPTEL Local Chapter	This registration has increased the motivation of the teacher as well as students to undertake professional courses and other skill enhancement courses providing them certificates and other credentials from the competent institutions.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body, Ghatal Rabindra Satabarsiki Mahavidyalaya	23/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

15. Multidisciplinary / interdisciplinary

In accordance with the CBCS pattern, the introduction of different multidisciplinary and interdisciplinary subjects has opened a new arena for the learners to make free choice of their interested academic areas to fulfill their needs in different academic fraternities. In the year 2017 this new pattern was introduced for the science faculty and in the following year (2018) it was made mandatory for the Arts and Commerce faculty students. The induction of Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) under NEP (2020) by Vidyasagar University has provided the institution an adequate scope to work with multidisciplinary/interdisciplinary approaches specially through the mandatory curriculums such as Ability Enhancement Course (AEC) in English and Environmental Studies (ENVS) as well as newly introduced courses under CCFUP like Value Added Course (VAC), Multidisciplinary Course (MDC) that offer flexibility to the learners from session 2023-2024.

16. Academic bank of credits (ABC):

From 2022-2023 onwards, the introduction of DG Locker is an essential aspect for the higher education students who are being able to keep their academic testimonials preserving them authentically and safely. In this regard students have shown their prime interest to open such locker with the assistance of college office providing them necessary documents. Lately as per directive of the higher education, the students are asked to prepare Academic Bank Credit (ABC) on google to preserve their academic credits, certificates and other such essentials. As per Vidyasagar University directives ABC identity is essential, the college has taken some identical initiatives to grow an awareness among the learners so that those who have not yet prepared ABC ID, they are able to make such ID with the assistance of teachers and official staffs. Hence credit transfer opportunities have been explored and availed by them.

17. Skill development:

As an indispensable part of newly introduced curriculum, the college has shown an interest to provide various skill development programmes in collaboration with some reputed institutions and agencies. In this regard, college frequently offers different

certificate/ Value added courses that may benefit both students and Alumni of the college. Such as 'How to develop essential writing aptitudes' is one such a course that has cultivated the spirit of writing on several subjects among the students who have already enrolled under such course. 'Corporate etiquette and interview preparation' is another course essential for the learner as after the completion of their academic carrier they have to face some interview for their employment and it is become more useful to them day by day. The teachers are taking part in different refresher and orientation courses to groom them for their teaching aptitude and some relevant seminars / workshops are being organized at the institution to enhance their knowledge on respective subjects. The college has organized a number of 'skill development' and 'career counselling' programmes to cultivate among the learners a positive outlook in job-oriented fields. The following are the titles of such programmes:- 1.Skill development and job opportunities 2. Workshop on ERP software 3. Career counselling 4. Discover the Career Opportunities in Government Sector and Maximize your potential. The college has conducted five days training programme in Mushroom cultivation for women of self-help group so that they would widen their scope of self-dependence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To acquaint the learners side by side with their conventional curriculum, the college has under taken some positive initiations to impart among the learners a kind of familiarity with Indian Knowledge System (IKS) through the exposition of distinctive cultural and social practices. In this regard, as the college is situated at the adjacent area of the holy birth place of Pandit Iswar Chandra Vidyasagar, the students are inspired and guided by the college to visit physically those areas where the down trodden people are bereaved from some needful amenities of life which were the dreams of this great man. Sanskrit department has offered certificate courses on spoken Sanskrit and basic Sanskrit to promote classical ancient Indian languages. In English PG course, there is a specific course (105) in first semester where the students have to undertake a field visit to a tribal locality or Dalit prone area and there, they interrogate the tribals to know their literal practice and ancient living. The faculties such as Botany, Zoology, Physiology and Geography also conduct educational excursion at regular interval so that the students physically visit different parts of India to come across the various people living over there and their distinct cultural practices and existence of creatures or species. The department of History (UG&PG) of our college has

conducted a tour to a place of historical importance and after going over there, the students have found some rare archaeological materials, preserved there and from them they have come to know about an ancient phase of Indian history. The college has taken a positive initiation to encourage faculty members to participate in the Indian Knowledge System (IKS) short term faculty training programme conducted by UGC- HRDC, Banaras Hindu University and IKS Division, Ministry of Education, Govt. of India. Two faculty members completed the seven-day training programme at BHU's UGC-HRDC in August-September, 2023.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college along with assistance of Head of the Departments, Academic Sub-Committee, Teachers' council and IQAC at beginning of curriculum, organizes student induction programmes to make aware regarding Programme Outcomes (PO) and Course Outcomes (CO) so that the students would fixup a goal at the end of their curriculum and discharge according to find out their future provisions. Here lies the important of outcome-based education (OBE) and recent times much emphasis has been laid on it to prepare the learners at the end of their qualified course curriculum Student learning outcomes constitutes the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted and evaluation is conducted.

20.Distance education/online education:

Keeping in view the growing interest of the learners who have been somehow distracted from the conventional education, the college has set up a learner's support centre with in the premises to assist them to secure admission under open distance learning in NSOU(Netaji Subhas Open University). It's a great opportunity to them that they can enroll themself under different degree course subjects such as Bengali, English, History, Political Science, Sociology, Geography, Mathematics etc irrespective of any age bar and even they can complete their PG courses on these subjects under the same ODL process. Along with conventional courses this distance education is offering some other courses such as B.LIS, M.LIS, MSW and other computer-based courses. The Governing Body of the college has passed a resolution to encourage faculty participation in the creation of MOOCs and engagement with SWAYAM.

Extended Profile

1.Programme

1.1

830

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		4863
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		2054
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		1358
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		93
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		94

File Description	Documents
Data Template	View File

4. Institution

4.1	47
Total number of Classrooms and Seminar halls	
4.2	74.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	142
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution employs a well-structured and thoroughly documented approach to ensure effective program delivery. To support the teaching and learning process and implement the curriculum provided by the affiliating university, the college has one Principal and ninety-two government-approved permanent faculty members.

At the beginning of each academic session, curriculum delivery is carefully planned by convening meeting of the Teachers' Council. The college has prepared an Academic Calendar is synchronized with Vidyasagar University's calendar and each department develops its own teaching plan and schedule accordingly. Any updates to the university syllabus are carefully discussed, documented and implemented. The academic sub-committee regularly monitors the academic progress under the guidance of the Internal Quality Assurance Cell (IQAC).

Faculty members along with the members of the Routine and Examination sub-committees, work together to achieve the academic calendar's goals. Regular evaluations, collecting of student feedback and provide personalized support through lectures and tutorials. Educators use both traditional chalk-and-board methods and modern teaching techniques using LCD projectors/smart boards etc. Departments are

equipped with LCD projectors for Power Point presentations and smart classrooms are available throughout the campus to enhance teaching efficiency. The entire campus is WiFi-enabled and scheduled seminars and group discussions to enrich the academic environment. The college also uses LMS, website, social media and online platforms for communication and instructional purposes.

The curriculum is crafted to address societal needs by offering programs that cater to specific demands, providing skill-based courses and introducing innovative initiatives that encourage higher education and social responsibility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1cOodV3i_UhJ_u_ycsD3Q4TUCxLr6syxg-/view?usp=drive link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college adheres to the Academic calendar of Vidyasagar University while also crafting its own to align with it, encompassing both academic and extracurricular activities. This calendar, prepared by the Teachers' Council and academic committee, is accessible on the college website for both students and staff.

The Academic Calendar clearly details important dates, including:

- Registration and Admission periods.
- Start of classes.
- Internal Assessment periods (comprising written exams, home assignments, viva-voce, seminars, and group discussions).
- End Semester Examinations.
- Co-Curricular and Extracurricular Activities, such as Sports, Cultural Events, and various Observance Days.
- Holidays.

Each department creates a teaching plan for individual units or papers in line with the academic calendar, aiming to streamline the teaching and learning process within the overall schedule.

Regular meetings of the departmental committees, the academic committee, and the examination committee are held to ensure smooth

operations.

To facilitate Continuous Internal Evaluation (CIE):

- Internal assessment timings are specified in the academic calendar, and detailed schedules are provided in advance by the examination committee.
- The college conducts internal assessments, each worth 10 marks, following university guidelines, with an additional 5 marks for attendance. Continuous evaluation is prioritized in curriculum delivery.
- Besides traditional assessments, student evaluations include seminars, quizzes, special Questions and Answers sessions, and project work.
- Doubt-clearing sessions are offered after students receive their internal exam papers.
- Additionally, feedback from internal assessments is actively used to identify areas for improvement, helping students to enhance their learning and performance throughout the semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1U34sSQj8-tBaXzjhTDYagAjTnw9l0dmM/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

45

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2816

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2816

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ghatal Rabindra Satabarsiki Mahavidyalaya, affiliated with Vidyasagar University, incorporates interdisciplinary subjects such as Gender Studies, Environmental Ethics, Human Values, and Professional Ethics into its curriculum. The college is dedicated to promoting social, moral, and cultural values through a wide range of extracurricular activities. International Women's Day is celebrated with enthusiasm to inspire pride and joy in every female student for being a woman. The college organizes campaigns on environmental conservation, and safe driving initiatives through its community service program, aligning with the CCFUP and NEP 2020 guidelines.

Departments are encouraged to organize webinars and seminars that integrate information and communication technology (ICT).

- Faculty members and student guardians are required to meet at least once each semester.
- The college's National Cadet Corps (NCC) and National Service Scheme (NSS) units play a key role in organizing community-building activities, such as blood donation drives, village adoption initiatives, and literacy programs.
- Cultural activities, field visits, debates, quizzes, music performances, recitations, creative writing, group discussions, drawing, poster exhibitions, and sports events are thoughtfully organized by various departments.
- To reduce student dropouts, especially among rural women, proactive scholarship initiatives like Kanyashree are planned.
- In addition to academic pursuits, the college educates students about anti-ragging campaigns, environmental awareness ("plastic-free zone"), promoting positive attitudes towards female classmates, opposing dowry practices, and supporting underprivileged and minority students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2338

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://grsm.ac.in/feedback-survery/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3651

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

803

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment starts at the admission interview and continues through the induction program and initial classroom interactions. This comprehensive approach allows departments to identify student strengths and weaknesses within the first two weeks. Tailored support programs, including short bridge courses, language skill development, writing workshops, and individual mentoring, address students' specific needs, ensuring a smooth transition to academic life.

Our institution fosters inclusive learning by tailoring programs to diverse student needs.

Advanced learners: Benefit from enrichment activities, special classes, competitions, and mentorship programs.

Slow learners: Receive individualized instruction, smaller class sizes, and extra tutoring to catch up with their peers.

Regular evaluation and feedback ensure program effectiveness.

File Description	Documents
Link for additional Information	https://docs.google.com/document/d/1a0p9YapBLSWXQCCy08NsboRd-lgAZk0B/edit?usp=drive_link&ouid=106424232437485868435&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4863	93

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Around 26.66% of the credits earned are from practical courses of science subject (8 subject)

Courses which have both theory and practical components

Active learning Lab classes

Industrial visits

Total 26 add on course conducted this year

Our college adopt 5 village (Tree plantation , winter clothes distribution,

dengue awareness campaign)

Total 168 project (18 ENVS, 09UG and 141PG) conducted in the academic year 2023-2024

Training imparted for higher studies - CUET/GATE/NET

Tutorial hours to hone their problem solving skills

Laboratories are equipped with scaled models and illustrative charts to enhance understanding

Incubation centre to learn through experimentation

Total 54 Socially relevant work done in this academic year. Out of which 43 Socially relevant work done by NSS and 11 Socially relevant work done by NCC

lecture/workshop in a semester exposing the students to industrial practices

Students participate in national seminar. Total 32 seminar conducted this academic year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1pDNDcZtMSss1l2c91GaenYEG-eWwIHMC/edit?usp=drive_link&oid=106424232437485868435&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members use the following ICT enabled tools:

Our college embraces ICT-enabled teaching through various tools and resources:

Faculty use WhatsApp groups or the website for announcements.

Online platforms like Zoom and Google Classroom facilitate virtual learning.

To enhance lessons, faculty utilize internet resources like YouTube, MOOC, and SWAYAM.

Presentations with e-labs and PowerPoint are used for internal assessments.

Most classrooms are equipped with Wi-Fi, projectors, speakers, and microphones for multimedia presentations.

Instructors use laptops, projectors, printers, and dongles for teaching.

Online resources like e-books, e-journals, INFLIBNET, Sci-Hub, and the National Digital Library further enrich learning.

Blended learning combines traditional methods with ICT tools, and students explore digital literacy through films and scanned documents.

Programming courses use e-labs.

The Number of Teaching-Learning Materials used by teachers

1. Overhead Projectors-20pieces
2. Portable projector-3 pieces
3. Computer lab- 2
4. Laptops-31 pieces
5. Sound System (Seminar Hall + Classroom)-12
6. Interactive smart board-2
7. Printers (Black & White)-6
8. Printers (Colour)-2
9. Digital notice board-2

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://grsm.ac.in/ict-facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1161

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination procedures:

- Teachers from all departments finalize their question papers in consultation with HODs (Heads of Department). After initial moderation/modification, the HODs in turn send the question papers to the COE (Controller of Examinations) department.
- After compiling the papers, the final question papers are prepared.
- In lab-based subjects, students are assigned to prepare a PowerPoint presentation on any topic from the semester they are in. They present their presentations in front of all teachers of the respective department using an overhead projector.

Processes/Procedures integrating IT:

- The final question papers are sent to the examinees 15 minutes before the beginning of the examination in their respective examination halls.
- After completing the examination, the answer scripts are collected by invigilators and submitted to the COE department.

Continuous Internal Assessment System:

- Continuous Internal Assessment (CIA) is conducted throughout the semester.
- The concerned course teachers conduct the CIA, and the weightage of marks (10 for Lab-based subjects & non-lab based subjects (CBCS & CCFU)) is added to the final marks of the examinee in each paper. (Clarified "had been" for better flow)
- Where as SEC paper weightage is 5 marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1B1V11ReFGw28X9w9LzYAXdIgzIPr64gK/edit?usp=drive_link&oid=106424232437485868435&rtpof=true&sd=true

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has a well-defined internal assessment process overseen by the examination committee. This committee establishes guidelines for internal evaluations, including skill enhancement courses, ability enhancement courses, and regular assessments across all disciplines. Each paper allows for 15 marks: 5 for attendance and 10 for assignments and class tests. Whereas, SEC paper includes 05 marks weightage.

To streamline the process, the CIE support team developed a system accessible through the college website. Faculty can utilize this platform to create study materials, assign tasks, and prepare multiple-choice questions (MCQs). Additionally, departments present relevant papers during seminars, fostering knowledge sharing.

For student convenience, the college website features departmental portals with dedicated schedules for class tests and assignments. We also leverage departmental notice boards and WhatsApp groups to deliver important exam reminders.

The examination committee appoints qualified instructors for each exam's question setting, paper evaluation, and overall assessment. The Internal assessment result display on notice board and WhatsApp group. Finally, the Principal, along with the academic standards committee, ensures the smooth execution of the entire examination timetable.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1uDQUoPSEAY--8F5Ujw-vlslohtcl0DN/edit?usp=drive_link&oid=106424232437485868435&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The outcome statements remain displayed in college-website and are reviewed during teachers- students' interactions. Teachers and students work jointly to reach the desired objectives. The programme outcomes (in gist) are referred to below:

B.A. Honours

- In-depth knowledge
- Research skills
- Critical thinking and analytical skills
- Communication skills
- Preparation for further studies
- Employability

B.A. General

- Broad Knowledge and Critical Thinking
- Communication and Research Skills
- Intellectual Curiosity and Lifelong Learning
- Preparation for Further Studies or Careers
- Flexibility and Exploration

B.Sc. Honours

- Strong foundation in science
- Advanced knowledge and skills
- Research proficiency
- Critical thinking and problem-solving
- Effective communication
- Preparation for further studies or careers

B.Sc. General

- Foundational Knowledge in Sciences
- Critical Thinking and Problem-Solving
- Scientific Literacy
- Communication Skills

M.A.

- Maturing for a systematic-critical study to answer and explain difficult arguments in the next level
- Boosting interactive aptitude to present own views independently
- Deepened Knowledge and Specialization
- Refined Research and Analysis Skills
- Communication and Critical Thinking
- Preparation for Further Studies or Careers

M.Sc.

- Exposure to recent advances in related fields
- Making employable in allied sector
- Creating entrepreneurs
- Acquiring field experience
- Advanced Knowledge and Specialization
- Research Skills and Independence
- Critical Thinking and Problem-Solving
- Professional Development and Careers
- Communication Skills

- PO very subject to subject

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1Ixshrv9CXoprcXXkzKJnffThSdU_YBzh/edit?usp=drive_link&ouid=106424232437485868435&rtpof=true&sd=true
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of learning outcomes is assessed through continuous internal assessments (CIA), remedial classes, faculty mentoring, daily interactions, and end-semester examinations. Departments ensure quality contact hours beyond class, allowing professors to address students' academic queries and concerns. After each exam, results are analyzed using specialized software by the controller of examinations. Learning outcomes are monitored through CIAs, assignments, classroom seminars, projects, tests, term papers, mid-semester exams, and attendance records. The College employs both formative and summative assessments to track student progress. Regular meetings with students, and when necessary, parents, are held by department heads to support learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/12kd1PRyI9GdQUPHmfNmLbWWMKcY82-M4O/edit?usp=drive_link&ouid=106424232437485868435&rtpof=true&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1358

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1PT044MlI4UcXv8drv9SPp40GtEvqgAZ/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://grsm.ac.in/wp-content/uploads/2025/01/student-satisfactory-survey23-24-report-final.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://drive.google.com/file/d/1u3FdBKUVgqx5Jl6ldr9qZNwd9VdUWdHr/view?usp=sharing

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

33

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Side by side of imparting conventional education, it is very much necessary to focus on some extension activities for the prospective learners at the higher institutional level. To fulfil these purposes the college has taken some positive initiations in this regard. The institution has active NSS units and NCC corps that organize various social outreach programmes to facilitate its students with the concept and practice of social responsibility.

Environment Sustainability Programmes:

- Aranya Saptaha Celebration
- Awareness programme on "REDUCE OF PLASTICS" near college area & adopted villages.
- Plantation Programme
- Cleaning awareness programme: Swachhta Hi Seva and One Week Swachhta Programme
- Observation of World Water Day through rally and seminar
- Celebration of World Environment Day
- 2 days Beach Cleaning Activity

Health Awareness Programme:

- Dengue awareness campaign
- Awareness SEMINAR on AIDS and Observation of WORLD AIDS DAY
- Health Check-up Camp
- Polio Immunization

- Blood donation Camp
- Yoga camp

Social awareness on gender issues:

- Seminar on "Gender Justice Breaking Stereotypes & Discriminations"
- Awareness Against Child Marriage
- Nutrition Week observation for awareness of women's health and hygiene
- Workshop on self defence

Other extension activities:

- Workshop on Disaster Management
- SVEEP (Special Camp on Systematic Voters Education and Electoral Participation)
- Road safety awareness programme: Safe Drive Save Life
- Voter Awareness Quiz
- Anti Ragging Week Celebration
- Cloth bags distribution (made by old clothes of volunteers by themselves)

Academic extension & Cultural activity (at Birsingha Bhagabati Vidyalaya(H.S.))

Cleanliness Drive Programme under One Week Swachhta Programme

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fRPvA0ZSfRhMQ1y96KcJNyRLdj58l_3m/view?usp=drive_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

44

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2866

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

22

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Ghatal Rabindra Satabarsiki Mahavidyalaya was established in 1961 with a small range of general courses, but it has since expanded to become a centre for education with cutting-edge facilities.
- The core functions of the college are managed from the administrative building. There are 47 well-equipped classrooms at the institution with Wi-Fi, including two smart classrooms and thirteen ICT-enabled rooms for interactive learning.
- Eight specialized science labs cover disciplines such as Physics, Chemistry, Human Physiology, Botany, Nutrition, Computer Science, Geography, and Mathematics.
- The large, air-conditioned central library offers thousands of books, e-books, periodicals, and reading space, while a digital language lab helps with language skills. Every one of the eighteen departments has a seminar library.
- For faculty, there are two staffrooms. The campus includes two computer centers with internet access, a canteen offering affordable food, and separate common rooms for boys and girls with recreational facilities.
- Two seminar halls and a meeting hall accommodate various academic activities.
- Two restrooms that are accessible to people with disabilities and three ramps guarantee accessibility.
- There is a garden in the campus which adds greenery, and a parking space designated for vehicles.
- Safe drinking water is supplied via eight water coolers equipped with RO systems, and the college notifications are shown on a 55" LED screen at the entry.
- The college also features diverse sports facilities, an open-air theatre, and skill development centers, all supported by essential technical equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1sf5TSiRvvfoEQX8KeS4sm9X3E3Fy5Rk2/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports programs of Ghatal Rabindra Satabarsiki Mahavidyalaya are well-known. Students compete in many events at the intercollegiate, district, state, and national levels. The college has an extensive stadium called Sri Aurobinda Stadium, along with a gallery, clubhouse, and boundary wall for further security. The NCC cadets maintain the shooting range layout at the stadium, which is utilized for practice and teaching the cadets how to shoot on certain event-filled days. Because the stadium is suitable for such events, the college has a convention to organize an annual sports meet, which is held there each year. Additionally, there is a provision for indoor gaming tournaments, which take place on college campus. The Boy's Common Room as well as the Girl's Common Room are equipped with Indoor Games like Table Tennis and Carrom. Both badminton and volleyball courts are available at the campus. The NCC Unit, the NSS Unit, and the Eco-club (Environment Awareness Cell) each have a separate room with comfortable furnishings where they may store the paperwork and supplies they need to do their extension activities. All instructors and students have access to a gymnasium equipped with contemporary equipment. The Health Unit has a dedicated space with all the supplies needed for first aid for both staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1oEWbpoyTPmNpfKBquHwEpsZRuQi_PFPPh/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1fZBHKvmL_iP4dCKErzQ61Vke9ELaNr42/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Ghatal Rabindra Satabarsiki Mahavidyalaya central library has effectively switched from SOUL 2.0 to the more sophisticated KOHA cloud-based software, version 22.11.06.000 Rosalie. The library's operating efficiency has increased when this modification was implemented on June 14, 2023. Students, instructors, and staff can easily access library materials by using GRSM OPAC (<https://grsm-opac.kohacloud.in/>), which provides access to the Web OPAC (Online Public Access Catalogue).

Library Transactions:

The KOHA program facilitates the easy management of library material

returns and issues, guaranteeing a smooth circulation process. The central library also has a reprography division that serves members' photocopying requirements.

E-Resources and Subscriptions:

The library provides a wide variety of electronic resources through its subscription, such as:

N-List e-ShodhSindhu Consortium: Provides access to over 6,000 journals and 199,500 e-books.

National Digital Library (NDL): Offers a vast collection of 600,000 e-books.

Physical Collection:

Books: There are total number of 34386 books in the library where 142 number of books have been purchased in the year 2023-2024 academic session. In addition to this there are 1140 number of departmental library books.

Journals: There are 20 journals available, catering to various departments across Science, Arts, and Commerce.

Magazines: The library subscribes to 10 career magazines.

Newspapers: The central library reading room receives 4 newspapers, with 2 additional newspapers each for the teachers' staff room and the office, respectively.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1SxaCs0-Hi_s0NK2FGOX-Mag_-Q-zD6Q4/view?usp=sharing

<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>A. Any 4 or more of the above</p>
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.02531

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Our institution is well-equipped with a comprehensive set of IT resources that are regularly updated and maintained.
- The college has a sufficient number of laptops, desktop computers, printers, projectors, and other essential equipment.

- To meet the growing needs of students, the college continuously upgrades its IT infrastructure and facilities on an annual basis.
- A high-performance Local Area Network (LAN) with a powerful server has been set up, enabling fast data transfer between devices. All departments, the library, and the reading room are equipped with internet access, allowing users to browse and download research papers, study materials, and other resources.
- The campus also features four Xerox machines with network printing capabilities. Furthermore, the entire college campus, including the girls' dormitory, is covered by 24/7 CCTV surveillance.
- To streamline administrative tasks, the college has implemented ERP software for greater efficiency.
- Our central library has implemented the SOUL-2.0 automation software to facilitate easy access to books and other resources.
- Our college has installed digital display board at the front gate to showcase notices and important information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rQ8xNaI2wigN-bPZO4ssE3T7o5rOMumT/view?usp=sharing

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.86

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Regular cleanings are performed on the college's campus. The students and faculty members involved in the community service curriculum under NEP 2020 are also involved in cleaning of the campus on regular basis.

2. Electricians and plumbers are hired on regular basis for inspection and maintenance.

3. Equipment and furniture are bought as per requirement

4. Software, networking, and computers are constantly updated. Techno World and our college have signed a maintenance agreement for the computer, printer, and networking infrastructure. An agreement has been signed with Samanta Lab Concern regarding the upkeep of laboratory equipment. A MOU has been signed with Techno World to facilitate the E-waste management.

5. A staff member is assigned to each laboratory to ensure that the equipment operates effectively.

6. The members of the library keep it in good condition.

7. The college administration is responsible for maintaining the playgrounds, while the teaching and non-teaching staff of the Department of Physical Education maintains the gymnasium.

8. The college canteen provides sanitary meals in accordance with staff and student needs. It is routinely cleaned.

9. Both our students and gardeners take care of our college's gardens. Two of our college's gardens are maintained by NCC and NSS volunteers. The Botany department staff and students look after the medicinal garden.

10. Rooftop Solar Power Plant: Bikram Solar, a government-approved organization, maintains a 10 kW Solar Grid Interactive Power Plant on the roof of our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1S97cE2JqPPACxsgXZ1I5xZ4dTa1pvTop/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2551

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

355

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.grsm.ac.in/Sites/New Web/Page?details=IOAC
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2438

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2438

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Ghatal Rabindra Satabarsiki Mahavidyalaya actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities to ensure holistic development.

Student Representation

Students are involved in the college's administrative processes through the student council and participation in committees such as the IQAC, Anti-Ragging Committee, and Discipline Committee. Regular feedback mechanisms ensure their voices contribute to institutional development.

Co-Curricular and Research Activities

The college organizes workshops, seminars, and guest lectures across disciplines to enhance academic knowledge. Students participate in research projects, conferences, and departmental activities, fostering critical thinking and innovation.

Extracurricular Involvement

Annual cultural events, sports competitions, and community outreach programs, including NSS initiatives, allow students to showcase their talents and contribute to social welfare. Leadership-building opportunities, such as debates and essay competitions, are also encouraged.

Administrative Training and Events

Students play a pivotal role in organizing events, including the annual food festival, gaining practical experience in planning, teamwork, and management.

Recognition

Achievements are celebrated through awards, certificates, and public acknowledgment, motivating students to excel.

The institution's inclusive approach ensures students develop the skills, confidence, and social awareness needed to thrive academically and personally.

File Description	Documents
Paste link for additional information	https://grsm.ac.in/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2757

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Registered Alumni Association of Ghatal Rabindra Satabarsiki Mahavidyalaya plays a pivotal role in enriching the cultural landscape of the institution. Former students, through this association, actively contribute to organizing and supporting various cultural activities that celebrate creativity and talent within the college community.

Key events such as annual cultural fests, alumni reunions, and talent showcases are organized with the association's involvement, bringing together past and present students in a shared celebration of the institution's cultural heritage. The alumni often participate in performances, facilitate cultural workshops, and mentor current students in artistic endeavors, fostering a vibrant cultural environment.

The association also plays a significant role in celebrating traditional and regional festivals, promoting cultural diversity, and nurturing a sense of identity and pride among students. Their support ensures that these events are well-organized and impactful, providing students with a platform to showcase their talents and develop a deeper appreciation for arts and culture.

Through their contributions to cultural activities, the Alumni Association strengthens the bond between alumni and the institution while inspiring students to embrace and promote the rich cultural values upheld by the college.

File Description	Documents
Paste link for additional information	https://grsm.ac.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Institutional Vision and Leadership

Vision

Ghatal Rabindra Satarbarsiki Mahavidyalaya is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world.

Mission

1. To provide students with the necessary skills, knowledge, and creativity to meet the challenges in the global community.
2. To accomplish advances in research, teaching-learning, and extension activities in order to realize national goals.
3. To provide an excellent education at the professional and classical levels while guaranteeing accessible for students with different religious affiliations, and socioeconomic backgrounds.
4. To maintain the principles of lifelong learning while including moral and ethical components and educating them via self-sustenance.
5. To ensure fair access to higher education for all competent and meritorious students, with special attention to the poor and marginalized, irrespective of caste or creed
6. To involve all stakeholders in the developmental journey of the college.

File Description	Documents
Paste link for additional information	https://grsm.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through its strategic planning and implementation, which are managed in a highly decentralized manner. At the top of the administration is the Governing Body, consisting of representatives from both teaching and

non-teaching staff, a local government nominee, and university nominees. This structure ensures a well-maintained hierarchy and comprehensive administrative control.

Each academic and administrative department, along with various committees and cells, includes representatives from the teaching and non-teaching staff, with mandatory student representation in most cases. Communication flows through the Internal Quality Assurance Cell (IQAC), with the Principal serving as a vital link between the Governing Body and the smaller units.

Mahavidyalaya fosters a participative management approach by involving all staff and students and assigning responsibilities at various levels. Committees are established to address every aspect of education, administration, culture, sports, and the overall growth of faculty and students. These committees, led by conveners, have clearly defined roles and provide academic and administrative leadership within the institution. Additionally, to promote creativity and flexibility, committee members and coordinators are frequently rotated, ensuring active participation from teachers, staff, and students across various committees and cells.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/16aWpypyVNlrw5FPxBC7xq6KaxONwEi78/edit?usp=drive_link&oid=106424232437485868435&rtpof=true&sd=true
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution, which are the constant driving factors for improving academic policies and strategies. The Mahavidyalaya places a paramount focus on Strategy Development and Deployment, recognizing the pivotal role of students within the academic framework. Central to this approach is the formulation of strategies aimed at maximizing the utilization of available resources to foster academic excellence while integrating social and moral values seamlessly. At the start of each academic year, the IQAC develops an institutional strategic plan that seeks to enhance quality through events, infrastructure development, and other endeavours. During the

end of each year, a review is conducted to assess the success of the plan. To make the academic activities more student friendly and more effective initiatives like workshop, seminar, special lecture sessions are organised at regular interval. ICT based classes are taken. The NCC Cell and NSS Units of The Mahavidyalaya have contributed to the institution's outreach initiatives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://docs.google.com/document/d/1ZG8xNBBge_ph0-HPd8f5COCZAQxegqmG/edit?usp=drive_link&oid=106424232437485868435&rtpof=true&sd=true
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college is structured with a governing body, a principal, and heads of departments, faculty members, and support staff. The Mahavidyalaya regularly reviews its academic goals and objectives alongside its strategic plan. By incorporating external members into various committees, the institution ensures the sustainability of its capacity and the effectiveness of its educational practices over time. Numerous committees are formed with representatives from the community, and the decision-making process consistently upholds the established organizational hierarchy.

When adapting and implementing any plans, the entire process occurs collaboratively, ensuring a balanced relationship among the Governing Body, the IQAC, and the finance committee. Proposals put forth by academic departments or cells are submitted to the Governing Body through the IQAC, and they are accepted based on the finance committee's report. Conversely, the apex body can also develop strategies that are then executed by the committees and departments.

File Description	Documents
Paste link for additional information	https://grsm.ac.in/wp-content/uploads/2025/01/Policy-Document.pdf
Link to Organogram of the Institution webpage	https://grsm.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty empowerment strategies:

The institution values its staff and makes all possible attempts to enhance their physical, intellectual emotional and economic well-being. Faculty members are encouraged to pursue higher studies, present research papers at seminars, workshops and conferences, attend faculty development programmes for which duty leave is sanctioned as per relevant rules. Teachers can avail themselves of the facilities like Group insurance, Employers credit cooperative society, provident Fund etc. Loans are available from credit co-operative society and provident fund. They are also provided with the leave facilities such as maternity leave, paternity leave and child care leave.

For non-teaching staffs also college provides the facilities of

group insurance, festival advance payment for the declared bonus by the state government of West Bengal, employees credit cooperative society, provident fund, maternity leave, paternity leave and child care leave (Uniform Leave Rule).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LUsr-TKUzGrGEDOHlSXZh4k_iuklaf2t/view?usp=drive link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The salient features of the performance appraisal system are as follows-

Teaching staffs

- a. The annual self assessment for the performance based appraisal system (PBAS) is used to evaluate each faculty member's performance.
- b. The PBAS Performa for the UGC carrier advancement scheme (CAS) which is based on the API score is used to determine promotions within the organization.
- c. The institution engages in a diverse array of activities beyond academic pursuits, necessitating the assignment of supplementary duties and responsibilities to faculty members. The institute assigns due significance to this contributions in it's comprehensive evaluation.
- d. The PBAS Performa which is completed by the faculty member, undergoes a process of scrutiny and authentication by the IQAC.
- e. The promotion of faculty members is conditioned upon their API score and their appearance before the screening- cum selection committee. When it's time to promote a faculty member, their API score is taken into account, and they have to go before the screening - cum selection group.

Non teaching staffs are promoted to higher vacant post in the college after contesting an interview as per the statute.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YXaf8W_7CvR_YKjsktNGP4DdDPHzzAtj7/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution strictly monitor Financial Management and Resource Mobilization strategies for managing and optimising it's resources and funds. The accounts of the college are audited regularly internally by the financial group of the college and externally once in a year by Government Auditors nominated by the Department of Higher education, Government of West Bengal. Before the start of every financial year, the college makes a budget that includes both

recurring and one-time costs. Recurring costs include salary, electricity, internet, maintenance, stationary and other consumables. Onetime costs include buying lab equipments, furniture and other development costs. All the vouchers are audited expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The college also submits the budget proposals and income and expenditure statements to the Audit Committee for the necessary audit.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1miYkty7FTHjFzbEKY_VoC09XMKsCuaF7/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution maintains and follows well planned process for mobilisation of fund and resource made available by the state government of West Bengal and UGC. To ensure proper and optimum use of the resources strict budgetary control on expenditure is exercised. As far as utilization of the received funds is concerned we have a clear and transparent approach towards it. All the expenditures are incurred keeping in view the academic and infrastructural requirements of the institution. The funds allocated by the State Government are utilized for the remuneration of both teaching and non-teaching staff. In addition to students' tuition

fees, the college utilizes its resources through self-financing courses offered by the institution. The allocation of sufficient funds towards effective teaching and learning practices, improvement of library facilities, enhancement and upkeep of the infrastructure of the Mahavidyalaya ensures the optimal utilization of the resources. Certain funds are also designated for extension services as a component of social responsibility via the National Service Scheme (NSS) and the National Cadet Corps (NCC).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1miYkty7FTHjFzbEKY_VoC09XMKsCuaF7/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC periodically reviews teaching and learning process, infrastructure and methodologies to promote the quality enhancement and integration among the various activities of the college and to establish many good practices. It prepares the Annual Quality Assurance Report according to the standards and parameters set by the National Assessment and Accreditation Council (NAAC). The IQAC actively organizes seminars, webinars and workshops to foster an environment of continuous learning and knowledge exchange among the students. The Internal Quality Assurance cell of our college has undertaken significant initiatives to upgrade computer laboratory by procuring additional computers. It has also facilitated the purchase of books to the library to ensure that students have access to comprehensive and required study materials. The IQAC collects feedback from of sources all stakeholders to foster a more responsive and dynamic educational environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1DoIrcxL-A2RbZOC1aBenKpZXLAL6sQG-/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality assurance of our college continuously reviews and takes necessary initiatives to improve the quality of teaching-learning process. To foster effective teaching learning process IQAC recommends creative teaching methods such as power point presentation, projects, field trips, workshops etc. It encourages a research culture among students by organizing research workshops. Departments are also encouraged to organize conference and seminars to meet the educational needs of the students. Several aptitude classes and soft skill classes are also introduced to the students to enhance their personality and employability. Institute maintains effective internal examinations and evaluation system to measure the outcome of the learning process. Students are provided with the student dairy that provides all details relevant for students. IQAC periodically gathers feedback from students. Once the data is analyzed, necessary steps for improvements are communicated to the respective departments. A thorough examination of the feedback is conducted and shared with teachers to help them improve their teaching skill and relationships with students.

File Description	Documents
Paste link for additional information	https://grsm.ac.in/wp-content/uploads/2025/01/IQAC-Minutes-2023-2024.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://grsm.ac.in/igac-documents/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ghatal Rabindra Satabarsiki Mahavidyalaya implemented gender equality through diverse initiatives. It empowers girl students. Celebrating International Women's Day, offering self-defense classes, and providing dedicated facilities, it fosters a safe, inclusive environment that highlights and supports the strength and potential of girl students.

1. International Women's Day: Celebrates and promotes gender equality annually.
2. Nutrition Week: Raises awareness about health and nutrition, emphasizing balanced diets.
3. Entrepreneurship Training:
 - Mushroom Cultivation: Develops entrepreneurship opportunities, especially for women.
4. Educational Programs:
 - Lectures and Workshops: Focus on women's rights, human rights, and gender equality.
5. Self-Defense Classes: Boost self-confidence and ensure student safety.
6. Campus Security:
 - Surveillance Cameras: Monitor and enhance campus safety.
 - Security Guards: Positioned at entry and exit points.
7. Dedicated Parking Facilities: Separate stands for male and female students.
8. Helpline Numbers: Prominently displayed for female students to seek emergency help.
9. Anti-Ragging and Harassment Prevention:
 - Anti-Ragging Cell: Prevents ragging.

- Cell for Prevention of Sexual Harassment: Addresses and prevents sexual harassment.
10. Female Common Room: Equipped with indoor games, a bathroom, a first aid kit, and a bed mattress.
 11. Counseling Cell: Supports students facing academic, social, or personal issues.
 12. Accessible Facilities:
 - Washroom for Differently Abled Females: Separate facilities for differently-abled female students and staff.
 13. Gymnasium: Separate time slots for males and females to ensure privacy and comfort.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1dcjFV0Iy8BHEW3fYi4fqoFmVs8w1QLwz/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1UV3_2PyxRWVv7dQMrSoixptU_GHwkuAr/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ghatal Rabindra Satabarsiki Mahavidyalaya is committed to sustainable waste management through various initiatives. It manages solid, liquid, and e-waste effectively, reduces single-use plastics, and promotes environmental awareness. Collaborating with local

authorities and emphasizing green practices, the institution ensures a cleaner, eco-friendly campus.

1. Solid Waste Management:

- Installed vermicompost units for degradable waste recycling.
- Non-degradable waste handed to Ghatal Municipality for disposal.

2. Reduce Single-Use Plastics:

- Encourages reusable bottles, cups, and containers.
- Students make and distribute cloth bags as polythene alternatives.
- Refill stations promote reusable water bottles.

3. E-waste Management:

- Managed through an MOU with Techno World for proper recycling.

4. Awareness and Education:

- Organized awareness camps on World Environment Day (June 2022) to promote environmental consciousness.

5. Green Initiatives:

- Installed a solar system.
- Established a medicinal garden.
- Promoted recycled cloth products.
- Conducted green activities in June 2022 as part of Swachhta Activities.

6. Collaboration with Local Authorities:

- Collaborates with local municipalities for waste disposal compliance.

7. Water Management:

- Installed a rainwater harvesting system to collect rainwater and basin water for garden use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1WveHYq1-OVk9r60C5h4hcEdwGQJF70ZJ/view?usp=drive_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>Ghatal Rabindra Satabarsiki Mahavidyalya actively fosters an inclusive environment through various initiatives, promoting tolerance and harmony among diverse cultural, regional, linguistic, communal, and socioeconomic groups, with a strong focus on quality education, community engagement, and sustainable practices.</p>

1. **Education for First-Generation Learners:** Prioritizes quality education for first-generation learners, especially girls from backward communities.
2. **Facilities and Amenities:**
 - Auditorium: Well-equipped for large gatherings and events.
 - Canteen: Affordable food options.
 - NCC and NSS Units: Discipline and social service.
 - Sports Facilities and Gymnasium: Promote fitness and sportsmanship.
3. **Workshops and Cultural Competitions:**
 - Workshops: Boost confidence and overcome limitations.
 - Cultural Competitions: Debates and dance to showcase talents.
4. **Community Engagement:**
 - Social Services: NCC and NSS support downtrodden communities.
 - Adoption of Backward Villages: Uplift underdeveloped areas.
5. **Educational Programs:**
 - Computer Literacy Program: Enhance digital skills.
 - Mentor Groups: Personalized guidance and support.
 - Scholarship Awareness: Information on available scholarships.
 - Psychological Counseling Cell: Mental health support.
6. **Career Guidance:**
 - Career Counseling Programs: Job prospects and career planning.
7. **Sustainable Practices:**
 - 10kW On-Grid Solar Plant: Renewable energy initiatives.
 - Blood Donation Camps: Health and community service.
 - Mushroom Cultivation: Sustainable agriculture.
 - Rainwater Harvesting: Resource conservation.
8. **Overall Impact:**
 - Foster responsible citizenship, enhance well-being, and positively impact society.
 - Comprehensive efforts significantly influence countless lives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ghatal Rabindra Satabarsiki Mahavidyalaya actively sensitizes its community to constitutional obligations through diverse programs. The initiatives underscore values like environmental stewardship, patriotism, public health, and civic responsibility. Key events include the Aranya Saptaha Celebration (01.07.2023 - 07.07.2023), focusing on forest conservation through tree planting and biodiversity seminars. The college conducts programs like Reduce Plastics (20.07.2023) and Cloth Bags Distribution (11.08.2023) to promote sustainability. Independence Day (15.08.2023) and Republic Day (26.01.2024) celebrations reinforce national pride and civic duties.

Health and safety are prioritized through Dengue Awareness (11.08.2023), Health Check-up Camps (27.12.2023), and Polio Immunization (03.03.2024 - 05.03.2024). The institution also emphasizes voter education via SVEEP (02.09.2023) and a Voter Awareness Quiz (30.04.2024). Cultural values are celebrated through events like Raksha Bandhan (13.08.2023) and Swami Vivekananda's Birthday & Youth Day (12.01.2024).

Programs such as the Workshop on Disaster Management (22.08.2023) and Safe Drive Save Life (16.10.2023) highlight community safety and preparedness. The college's comprehensive approach ensures that students and staff understand and practice their constitutional rights and duties, fostering a well-rounded, responsible citizenry.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ghatal Rabindra Satabarsiki Mahavidyalaya actively participates in a variety of national and international commemorative days, events, and festivals throughout the year. These celebrations foster a sense of community, promote awareness, and encourage participation among students and faculty. Below is a list of notable celebrations organized by the institution:

1. Aranya Saptaha(01.07.2023 - 07.07.2023)
2. Reduce Plastics Programme(20.07.2023)
3. MERA MAATI MERE DESH(09.08.2023)
4. Dengue Awareness(11.08.2023)
5. Cloth Bags Distribution(11.08.2023)
6. Martyr Khudiram Bose's Death Day(11.08.2023)
7. Raksha Bandhan(13.08.2023)
8. College Foundation Day(14.08.2023)
9. Plantation(14.08.2023)
10. Independence Day(15.08.2023)
11. NSS Orientation Programme(18.08.2023 - 24.08.2023)
12. Disaster Management Workshop(22.08.2023)

13. SVEEP(02.09.2023)
14. NSS Day(26.09.2023)
15. Vidyasagar's Birthday(26.09.2023)
16. Safe Drive Save Life(16.10.2023)
17. AIDS Awareness Seminar(30.11.2023)
18. World AIDS Day(01.12.2023)
19. Winter Camp(23.12.2023 - 29.12.2023)
20. Health Check-up Camp(27.12.2023)
21. Cloth Bags Distribution(10.01.2024)
22. Swami Vivekananda's Birthday & Youth Day(12.01.2024)
23. Netaji's Birthday(23.01.2024)
24. Republic Day(26.01.2024)
25. Polio Immunization(03.03.2024 - 05.03.2024)
26. AIDS Awareness(13.03.2024, 16.03.2024, 20.03.2024)
27. World Water Day(22.03.2024)
28. Swachhta Programme(28.03.2024 - 30.03.2024)
29. Beach Cleaning Activity(06.04.2024 - 07.04.2024)
30. World Earth Day(22.04.2024)
31. Voter Awareness Quiz(30.04.2024)
32. Anti-Child Marriage Awareness(07.05.2024)
33. World Bicycle Day(03.06.2024)
34. World Environment Day(05.06.2024)
35. International Yoga Day(21.06.2024)
36. Self-Defence Workshop(24.06.2024 - 30.06.2024)
37. World Blood Donor Day(27.06.2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice-Enhancement of Sustainability Environment
2. Objectives of the Best Practice:

The objectives of nurturing environment sustainability are:

- To maintain a waste-free, pollution-free, healthy, and eco-friendly green campus, as well as to prevent general carbon depletion and ecological diseases.
- To reduce significantly pollution levels and promotes better lifestyles for all of us.
- To promote an eco-friendly environment and to discover new methods to utilize natural resources in a sustainable manner.

1. The Practices:

Our college has taken some initiatives through the following practices:

- (a) Events and campaigns
- (b) The Solar Power Plant:
- (c) Maintaining a medicinal garden and a green campus:
- (d) Vermicompost Unit:
- (e) Rainwater harvesting:

Best Practice-2

1. Title of the Practice- Outreach initiatives for promoting community development

2. Objectives of the Best Practice:

- To promote the growth of the neighbouring community holistically.
- In order to establish an attachment between the institution and the community.
- To work together with society to complete tasks.
- To engage in creative and constructive social action.
- To enhance knowledge of students and the community.

The Practices:

- (a) Awareness campaign:
- (b) Blood donation camp:

- (c) Disaster Management:
- (d) Road safety awareness programme:
- (e) Tree plantation:
- (f) Quit tobacco/no drugs programme:
- (g) Cleanliness Activity:
- (h) Free Education at adopted villages:

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has taken a number of initiations to prove its distinctiveness in various fields which with the passage of times to assist the learners as well as community people. The college has organised some skill based training programmes to enrich the quality of its stakeholders. Different Add-on/Certificates Courses have been undertaken for the students to groom them to find out their specific areas of interest. NCC cadets and NSS volunteers take active participation to organise blood donation camps in the college premises to overcome the crisis of life saving blood.

The NSS volunteers in collaboration with local Police Station organise "SAFE DRIVE SAVE LIFE" programme at different locations.

The College has initiated to make its Central Library fully digitized with a number of e-books accessibility and it also provides INFLIBNET LOGIN access for teachers and students irrespective of any department. The college has achieved a landmark in providing different scholarships to the students so that they would not leave their study out of economic distress and it also has reduced the dropout of the students in midst of their of their studies. It is an identical approach of NSS volunteers that they perform as a part of their extension activities and thus they prepare bags out of used clothes, collected from the users to avoid the reckless usage of plastics and at the same time, they raise a

campaign " SAY NO TO PLASTIC" among them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To initiate more job oriented courses/Add on courses
2. infrastructural upgradation of computer laboratory and meeting room
3. More Seminar/workshop on Research Methodology
4. More Community Outreach Programme
5. Awareness Programme on waste management
6. More workshop on Career Counselling
7. More Entrepreneurship Programme
8. Drive to the community to resist the dropout students and to make them familiar with facilities, provided by the Government and Non-Government Agencies to continue their study.